

Statement of Purpose

House:

Updated: 04.06.2026

URN:

At Omega Care Group, we believe:

Growth through;

Potential,

Value

Understanding

Mutual trust

Nurture

Insert Picture here

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Quality and purpose of Care

We provide a home for Children with emotional and behaviours difficulties. In your new home we want you to be happy, cared for, feel safe and feel loved. We understand that you may have had some unpleasant experiences, and we are here to help you to understand your background and to try to make sense of it.

Your new home is called Kirkby house and is in the town centre of Kirkby, it is a 4-bedroom house that can have 2 children from age 6 to 17 years old living in it, there are no restrictions on gender. It has a lovely lounge and a large dining kitchen, where we sit together to eat our main meals. It is nicely furnished so that you feel comfortable, you can have input into the decoration of the home if you wish to. There have been no adaptations to the home, but if this is needed then we will certainly adapt it if necessary.

There is a house telephone for you to use if you need to. You may have a mobile phone, but this is based on individual needs and risk.

You will share your home with 1 other child, we will always do our best to bring children into the home, who we think you will get along well with. We will discuss with you, your preference about who you would like to share your home with, for example a younger child/older child, and will try our very best to fulfil your wishes

We generally refer to children and young people as "children", but we can discuss this with you and seek your preference on this. We will also talk to you about other terms that we use, so that we can use terms that you are happy with, for example some children like "contact" to be called "family time".

We will spend a lot of time building on your journey with us, we will take photographs and build up an album for you so that you have all of your memories to look at in later life. (We hope that you will let us take photographs, but it is your choice)

We will do a lot of recording about your journey with us, we will always try to write in a way that you understand what is being written about you and will keep it "child friendly". You can read your paperwork whenever you wish to, but some paperwork may need to be "redacted" which means if it talks about other people then we need to take this out to ensure confidentiality.

Confidentiality means protecting personal information – you can be confident that staff will always keep your information confidential, only sharing it with people who need to know, for example your social worker, and in some cases your parent/s.

We will support you to develop a sense of self-worth, self-esteem, confidence and resilience to move forward.

- Self-worth means that we want you to have a sense of being good enough and worthy of love and belonging from others.
- Self-esteem is how we value and perceive ourselves. It's based on our opinions and beliefs about ourselves, which can feel difficult to change. We might also think of this as self-confidence. Your self-esteem can affect whether you like and value yourself as a person.
- Resilience is the feeling or belief that one can have faith in or rely on someone or something. "We had every confidence in the people who care for me" - The capacity to withstand or to recover quickly from difficulties, toughness.

We recognise that all Children we care for are individuals, in that you have your own individual needs, we will support you to move at a pace that is suitable to you, ensuring that you have a good understanding of your starting

point, this way you will be able to see the progress that you make. We will sit with you and discuss the goals that you would like to meet and discuss any goals that we would like you to meet. We will offer rewards for good progress.

We understand that Children can have different needs in their ability to access services such as Health, Education and social events, we will support you get to the point where you are more comfortable and confident to be able access all services. We do recognise however, that this needs to be at your own pace and that sensitivity and patience is needed.

The home operates within the frameworks of The Children's Act 1989, Children's Act 2004, Working together to Safeguard Children 2023, Equality Act 2010, The Quality Standards and the Children's homes regulation 2015. We can explain what this mean if you wish to know.

The home has an independent visitor; you will hear them called a "reg 44 visitor". They visit the home monthly and check that you are being looked after well. They write a report and send this to Ofsted. You will receive feedback from this report.

Ofsted are the regulatory body that also check that we are looking after you well, and that you are safe and protected, they visit once or twice a year, they will want to speak with you when they visit, although you don't have to do this, we would like you to, as it's your chance to feedback about how you are being cared for.

We will make sure that you have a stable, secure, non-institutionalised environment; in order to provide a positive living experience for you, this environment will promote the well-being of every child giving you special time to be able to come to terms with the difficulties in your life and move forward to a more positive future.

Your wishes and feelings are very important to us, to enable you to feel listened to and valued, any decisions made that aren't in line with your wishes and feelings will be sensitively explained, and where possible and appropriate, plans will be put in place to help you to have clear goals on how to achieve something that might not be in in your best interest at that time.

We want to be solid role models, this means leading by example, then we can try to give you the necessary skills and knowledge to support and guide you through developing good, professional trusting relationships. We want to build trust with you, so we will always be honest, there may be times when you aren't happy with decisions, but we feel that honesty is the best policy, that's how we build trusting relationships. We hope that you will be honest with us also.

We believe in the term "stickability" which means we want to guide and support you to work through the most difficult and challenging periods that you may have and join you to celebrate positive times. we want you to build trusting relationship so that you always have someone to turn to in everyday terms and especially in times of crisis.

You will have your own bedroom which is furnished to a high standard. On arrival at the home, you are encouraged to personalise your room if you wish to do so.

Care staff each have their own bedroom to complete sleep in duties which are normally between the hours of midnight and 7am, although this may vary dependant on school runs etc. Although staff sleep in, they are available if you need to speak to them, you can just knock on their door, and they will come out and support you.

You will be provided with information on facilities in the local area, and we will show you around the area when you move into the home. Any hobbies such as youth clubs, football/rugby teams, dancing, roller skating, bowling etc will be identified and we will do our best to get you to try different activities, as we love to have the chance to have some fun with you, or to see you having fun.

The home has a safe area report in place which reviews the suitability of the premises and its location. The Registered Manager talks to external agencies to gain information about the area, and continues to monitor this

for any changes, this helps us to know of any risks that may affect you. Sometimes we will let you know if there are risks in the area.

This report also makes sure that the area is suitable, and that it has all of the amenities needed for you to be able to access what you need, such as schools, medical centres, libraries, places of worship.

Any requirements in race, religion, culture or communication are considered at the referral stage and any additional training required for staff would be delivered before a Child is admitted into the home. A document called an "impact assessment" would also identify if the child we are considering, is appropriate for you to share your home with.

Support will be put in place to ensure that you have all the requirements that meet your cultural, dietary, linguistic and religious needs. You will be offered support to access Cultural events of your choice within and outside of the community, and be supported to practice any areas of religion or culture that you choose to participate in.

We also look after each other and ensure that all carers are treated as individuals by ensuring any additional arrangements are in place for them.

We will encourage you to develop an understanding of your individual roots and culture to develop identity, and if you are living outside of your home area, we will help you to identify with this and when possible, to take you to your home area.

We recognise that English may not be everyone's first language and will produce our Children's Guides and Complaints Procedures in alternative linguistic formats if required.

Complaints

We are committed to ensuring that all our young people can make representations or complaints about its services, and to have these heard and resolved promptly and properly and to understand, and are able to use, the appropriate procedure for this. This includes the ability to complain to Ofsted.

There will not be any reprisals against you if you make a complaint, all staff of Omega Care are committed to this process.

Complaints Procedure – It's Purpose:

If you want to make a complaint, it is important that you have access to a procedure that provides you with the opportunity to do so and that you feel confident to do this without any fear. You will have the full support and commitment of your home's manager and your staff team. If the complaint is about your manager, then you can speak to your social worker, a team leader, reg 44 visitor, Ofsted, an advocate, or a team leader from your staff team. (or any other person you feel comfortable with)

Problems/Complaints:

Most problems can be resolved at an early stage, avoiding the need to make a formal complaint. This could be you just talking to the person who you are unhappy with, you can do this with the support of a person you choose, such as your keyworker/manager/social worker etc

Types of Complaints

Informal or Minor Complaints – There will be many circumstances where you may make minor complaints about your lifestyle / situation / care circumstances and other issues. Much of this will be normal for young people in adolescence and while not minimising the issues, staff will be able to manage and respond to these situations verbally.

Examples of minor or informal complaints could be about the décor in your bedroom or about your meals or about activities

Making a Complaint:

The Investigation Process

Stage 1

Upon receipt of a complaint, the Homes Manager will lead and may appoint a senior member of staff to investigate or investigate themselves if serious enough. The manager will inform the Operations Director.

Most complaints can be resolved at this stage. If the complaint is resolved at Stage 1, then we will not need to take this any further. A record of this will be held on your case file, and you will be given a letter with the outcome, with a feedback sheet to make sure you are happy with the process and outcome

If you aren't happy with the outcome, this is then referred to stage 2.

Stage 2

Further investigations may take place, with all previous paperwork looked at thoroughly.

If you are still not happy with the outcome at Stage 2, it will be referred to Stage 3.

Stage 3

You will be advised and supported to speak with an independent body such as the Placing Authority, Ofsted or Children's Rights to investigate the complaint (but you can do this at any stage of the process)

Summary

In summary you can put in a complaint at any time if you are unhappy about anything.

At any time during the complaint investigation, you have the right to:

- Withdraw the complaint
- Refer the complaint to the placing authority
- Refer the complaint to the police
- Refer the complaint to an independent body such as Ofsted

Complaint outcomes can be of 3 categories:

Upheld - there is evidence to support the complaint

Partially Upheld - there is evidence to support aspects of the complaint

Not Upheld - there is no evidence to support the complaint

If at any stage of the investigation, it becomes apparent that there are safeguarding concerns, which means that you have been treated in a way that has caused you harm, then the matter will be referred to the Local Authority Designated Officer to investigate using their safeguarding procedures. (this is a person in Child protection who deals with allegations against professionals)

To make a complaint about the home you can contact in the first instance the House manager – **Insert details here**

If you are not happy with the outcome, or if the complaint is about the Manager of the home, you can contact the Responsible Individual, [Insert details here](#)

You can also speak with the Reg 44 visitor, [Insert details here](#)

Or Alex Aresti – Managing director

If you wish to speak with any of these people, then ask your care staff to make a phone call to them and they will come to the home to see you.

If your complaint is not dealt with in line with our complaints process below, then you can contact Ofsted on 0300 1234666 and quote our URN number [Insert URN](#)

Individuals or organisations involved in the care or protection of a child can access the homes Child Protection and Behaviour Management policy by contacting the homes manager [Insert Here](#).

Additionally, you can contact the responsible individual [Insert name here](#)

Views, wishes and feelings

The views of the Children we support are crucial in helping us understand where we need to improve and develop your home. We aim to ensure that your views, wishes and feelings are actively sought and that they influence the running of the home, and that decisions are balanced against your best interest when making decisions about your care and welfare.

We will help you to understand how your wishes and feelings have been considered and ensure that you know and understand the reason for any decision.

Consultation around decisions in the home are made daily such as Menus, shopping, planning activities, buying new things for the home, what to watch on TV and any other discussions or decisions that make up the daily routines of the home. You will be provided with information as to how your privacy will be respected and circumstances when it may have to be limited.

You will have a “keyworker”, this is the person who will spend extra time with you and help you with your medical appointments etc. they will also sit with you and discuss topics that are important for your development and well-being. When you have settled into the home, you can choose who you would like your keyworker to be.

You will be supported to prepare for children’s review meetings (you will hear these called a LAC, CLA or CIC review), we will make sure that your wishes and feelings are known for the purpose of that review. We will always encourage you to attend your review, but if you really don’t want to attend then we will voice your wishes and feelings for you at the meeting.

We will make sure that you receive feedback from the review, so you that know what was discussed. If there is anything you are unhappy about from the meeting, then we will support you with this and contact an advocate for you if you wish us to.

The support team have monthly “team meetings” prior to the meeting we will ask you if there is anything you would like to be discussed, or you can attend the meeting if you wish to.

We recognise that all Children communicate in different ways, and we will actively seek ways in which to consult with you in a way that is suitable for you, considering your preferred communication.

All support staff have something called an “appraisal”; this is a yearly discussion about progress and developmental needs. You will be asked to provide feedback before this appraisal. The manager will also get feedback from professionals and the other team members. Staff who are being appraised will always welcome feedback to help them to improve.

The home is committed to treating all individuals equally in all aspects and will promote Equal Opportunities and Anti-Discriminatory Practice, we will always adhere to Omega Care ‘s policy.

The manager and staff team will ensure that all people are treated equally and promote equal opportunity and Anti-Discriminatory practice to eliminate discrimination on the grounds of gender, race, sexual orientation, ethnic origin, disability, age, religion, socio economic background, fostering a culture of mutual respect and understanding or everyone.

We strive to ensure that all children receive the same benefits as others in all aspects of life. Any discrimination towards children, Children or adults will be challenged. Carers are trained (and participate in regular refresher training) in Equality and Diversity.

Similarly, we ensure that all employees/prospective employees are treated as individuals by providing provision to ensure that everybody has fair access to equal opportunities. We will carry out individual work with you to help you to understand and gain knowledge of discriminatory factors, to develop your sense of self.

Diversity, (diversity can refer to a group of people with different backgrounds, lifestyles, and interests, for example, you might describe a city as having cultural diversity, or an island as having diversity in plant life), is celebrated at the home and you will be actively encouraged to participate in activities that celebrate differences in people. We will always embrace differences in people and have different approaches to ensure you are comfortable in the home, and that you have what you need to thrive.

We follow the LIFE model, which consists of the following:

Listen:

we take the time to listen to you, understand your journey to date and what you aspire to in the future.

Inspire:

everything we do is focussed on giving you the opportunity to be the person you were destined to be.

Fortify:

by providing you with safety and security, we arm you with strength and resilience that allows you to aspire to something bigger and better.

Empower:

by arming you with the life skills you need we give you the platform to realise your true potential.

We believe that what you need is the safety, security and life skills that give you the opportunity to be the person you were destined to be.

Everything we do is focussed on helping you aspire to something bigger and better. Through our LIFE approach we place people at the heart of everything we do and help you realise an opportunity you never thought possible

Children’s rights

We have a commitment to Children’s rights and entitlements as set out in the Children’s Act and the United Nations Convention on the rights of the Child, and which are further endorsed by The Children’s Homes Regulations, and the Quality Standards 2015. (these are a set of standards that we have to meet, we will go through them with you if you would like to know more about them)

“There are 4 articles in the convention that are seen as special. They’re known as the “General Principles”, and they help to interpret all the other articles and play a fundamental role in realising all the rights in the convention for all Children” (unicef.org.uk) they are:

- Non-discrimination (article 2)
- Best interest of the Child (article 3)
- Right of survival and development (article 6)
- Right to be heard (article 12)

Education

The Manager of the home will identify any special educational needs that you may have, this will be discussed with the placing authority and the education authority. The manager will also contact the virtual head for assistance in identifying an appropriate educational placement for you. You will be encouraged to have a say in this, and if you aren't already in education, we will take you to visit any provision we are considering.

You may be supported through SEND, (SEND stands for special educational needs and disabilities. It refers to children or young people who have learning difficulties or disabilities that make it harder for them to learn than other children of the same age.) An appropriate education facility will be accessed, and you may have the support of an "EHCP" (education, Health Care Plan)

The home is committed to supporting you to make measurable progress to achieving your educational potential and to help and support you to do so. We will support you to learn and develop, helping you to understand the importance and value of education, training, learning, independence skills and employment.

We recognise that often Children have barriers to learning and support them to recognise and overcome these barriers. If you are finding it difficult to get back into education, then we will work closely with other professionals to ensure that there is a bespoke package in place to support your individual needs to enable you to be able to get back into full time education; this may start with going to school for a few hours each day and then building up the time. Most importantly, we will listen to you and try to work with what you feel would work for you. When necessary, home tuition can be considered for a short period of time to support this.

We would like you to embrace how education is essential for intellectual, social, emotional and physical development and how it can be a stable factor in your life. We feel that it nurtures self-esteem: confidence and resilience and enables integration, future choices and independence.

We will always support you with homework and formal and informal learning and work closely with education providers ensuring good communication and attending attend open evenings, meetings etc.

If you are above school age, you will be supported to access and attend further education, training or employment.

The home will work collaboratively with the Placing Authority and Local Educational Authority in developing and maintaining Personal Education plans (PEP's). We will provide links with schools and other education providers and encourage the involvement of vocational and work experience.

Enjoyment and achievement

We hope that you will join us in participating in activities, to follow and develop interests and to try new activities, to continue with any hobbies you have, or to find some new hobbies or join some local clubs.

We have regular events at Omega, for example Halloween parties, Christmas parties, barbeques, birthday parties, quiz nights, film nights trips out – the list is endless. This gives you the chance to get to know some of the other children at Omega care. You can also visit the other homes, for tea for example, if you wish or have friends to your home for tea, games nights, barbeques etc. Sometimes staff may take one of your friends on an activity with you. Some children have been able to take a friend on holiday. This depends on individual children and would need to be agreed with your social worker.

If you have electronic devices, we understand that you will need time to play on these, but we hope to find a balance that enables you to play on these and enjoy activities. There may be times when friends can join you on activities with us.



We have a 3-bedroom Lodge on the Haven Lakeland site and hope that you will enjoy some short breaks there. There are lots of activities to choose from, and an indoor and outdoor swimming pool.

You will be able to go on holiday at least once a year, we hope that you will have a holiday abroad, if we feel that this is a safe option for you then you will be able to go. You may be able to have weekends away, maybe visit the sights in London. (again, if we feel this is safe for you)

Within the local area of the home, there are lots of activities on offer including community centres, offering youth clubs. Also, nearby are libraries, leisure centres with gym & swimming pool that offers a wide array of classes, pool halls, parks, shops, cinemas and restaurants.

Health

The home recognises the importance of all health needs being met for the Children who live at the home, and we work in partnership with a range of professionals and agencies to ensure that all your health and welfare needs are met. We seek health related information at admission to allow us to implement a robust health care plan.

You will have an individual Health/placement Plan in line with the Quality Standards and Regulations 2015 detailing the following:

- Medical history
- LAC Health Assessments
- Inoculations
- Planned appointments.
- Information pertaining to any specific medical or other health interventions, which may be required.
- Any necessary preventative measures.
- Allergies or known adverse reactions to medication.
- Dental, hearing and optical needs
- Specific treatments, therapies or remedial programmes needed in relation to physical, emotional and mental health if required.
- Health monitoring required of carers.

We will support you with any medication that you have and may hold this for you and give it to you at the time it is due. Prescribed, non- prescribed medication and all treatments will be administrated in line with the written policy and guidelines. We have home remedies at the home, so they are available if you need them for example if you have a headache, if this is still ongoing after 48 hours, we will take you to see your GP.

We promote and maintain a healthy diet and to take part in exercise. We will encourage you to participate in physical exercise by using local facilities of gyms, going for walks, parks and climbing walls. We will also encourage bike riding where appropriate.

People caring for you will receive training in First Aid, the administration of medication and the treatment of minor accidents or illnesses.

We will ensure that you receive age and culturally appropriate advice on health-related matters to help you to make informed choices and take appropriate action in relation to your own health needs. Topics covered will include smoking, alcohol, the misuse of drugs, and sexual health (sexually transmitted diseases, contraception, HIV, AIDS). Consultation on this information and services available will also be discussed in individual keyworker sessions.

We do not directly employ any care staff who deliver direct healthcare or therapy to the Children in its care. Any therapy required would be discussed with the placing authority.

We will ensure that you are registered with Doctors, Dentist and Opticians, and will support you to attend all health appointments, although we recognise that there may be some barriers to attending health appointments and will support you to identify and overcome these barriers.

The home will also work closely with the CLA nurse to identify health needs, and access support when required, for example support with dietary requirements. The nurse will visit you once a year to complete a health assessment, we will ask you where you would like this to take place, but they generally come to the home to do this, but it is your choice.

We will have a document called a Health Care Plan that has all your health information on it. This document can be accessed by requesting a copy from the social worker who will ensure that GDPR guidelines on DATA protection are being met as it may contain sensitive or confidential information.

Effectiveness of Health care will be monitored by the Manager of the home to ensure that you receive the necessary Care you require and that it is effective and meets your individual needs. When necessary, the Manager will liaise with other health professionals if further support/guidance is required, this could be the CLA nurse GP or CAMHS.

Positive relationships

Promoting contact between children and their families and friends.

Appropriate positive contact with friends and family is always promoted at the home and is generally directed and/or agreed via your placing authority in the initial planning meeting, although these arrangements may change during your stay at the home.

You will be encouraged to maintain positive relationships and contact with family and friends, face-to-face (both in and outside of the home) and via the telephone, in writing, email and where appropriate social networking. If you wish to go out with friends, we can drop you off and pick you up, then we know you are home safe and sound. Mostly, your friends are welcome to come to the home.

There may be times when family times or time with friends is supported, in most instances your care team will facilitate this.

Protection of children

Monitoring and surveillance of children.

When you come to the home there will window restrictors on your bedroom window, these are there to keep you safe, however, we can discuss this if you really don't want them, we may be able to remove them if we feel it is safe. We would also discuss this with your social worker. In the home we have documents called risk assessments, you will be encouraged to have input into these. Window restrictors that are removed, would have a risk assessment in place.

The home may utilise door alarms on the front and back door of the property to notify carers if a child leaves the home during the nighttime when the cares are asleep. Door alarms will only be set of a nighttime once all

children are settled in their bedroom, the door alarms will be kept under regular review and permission from social workers will be approved prior to the door alarms being utilised.

Behavioural support

We will always treat you fairly, respectfully and with unconditional positive regard, we do hope that you treat us with the same respect and that you get along well with the other children living in the home.

The home uses the PACE model - **Playfulness, acceptance, curiosity and empathy**.

PACE is a way of thinking, feeling, communicating and behaving that aims to make you feel supported and to be able to start to look at yourself and let others start to see you for who you are. Through this we aim to help you to be able to build trust with us.

Emphasis is placed on rewarding acceptable behaviour and on helping you to gain resilience and coping mechanisms. This is achieved principally through the warm and positive relationships that exist between us.

You will have in place an incentive chart to support you to meet realistic and achievable targets, additionally positive rewards will be given for achievements.

There may be times when you behave in ways that are undesirable and which require the imposition of a consequence. When this occurs, the purpose is to encourage you to reflect on your behaviour and promote change. When consequences are used, they will be fair, reasonable and appropriate, most of the time though we will use restorative consequences. An example of this could be, that if you cause damage, you help to repair it.

The range of consequences used will always be;

- Legal
- Appropriate to the behaviour under consideration and its circumstances. Relevant to the age, understanding and Care Plan
- Enforceable and achievable.
- Realistic and sensitive
- Contemporaneous (applied as soon as appropriate after misbehaviour is recognised)
- Compatible with the method and ethos of the home
- Discussed with you

Although we rarely use consequences these are a list of what may be used as some examples;

- Increased Supervision (for managing risk)
- Suspension of Leisure Activities
- Early bedtime
- Suspension of Privileges
- Supervised spends
- Additional Household Chores
- Reparation payments (these will not amount to more than 66% of allowance and of limited duration for no longer than a 6-week period) (this means paying towards damage caused)
- Restorative work
- Car ban (when unsafe behaviours are displayed), medical appointments, contact and education will still be facilitated.

Behaviour support

We have experienced, qualified, in-house trainers, who deliver PRICE (protecting rights in a caring environment) to all carers.

The physical intervention training gives focus to our role as corporate parents and the impact positive relationships can have on a child's capacity to develop progressive outcomes. This training model embraces our ethos and culture.

The key principles of the training are to equip carers with the skills, knowledge and interventions to enable them to become a catalyst to support and protect a child through difficult periods. The training enables carers to help children develop coping mechanisms to enhance their resilience level hence giving them more positive coping strategies.

Just so you know, Carers are prohibited from using intentional application of physical force upon a Child as punishment, or as a means to force compliance. However, where carers have a reasonable cause to believe it is necessary to prevent risk of injury to any person or serious damage to property, they are permitted to use physical intervention as a last resort, following the PRICE principles.

If a physical intervention was used, then staff would sit with you when you feel ready and do reflection, this would hopefully help you and staff to learn about how to avoid the same situation again. Staff would also have reflection with their manager – we call this a debrief. You would also be offered the opportunity to speak to the Registered Manager and/or an independent person about the incident, you would also be offered a complaints form and be offered medical attention, as required.

All incidents of physical intervention will be recorded and evaluated. The Registered Manager closely monitors this area of practice to ensure the decision to apply restrictive physical intervention was appropriate after exhausting all other interventions. The effectiveness of the hold is monitored, and appropriate learning is shared.

Omega care is part of the RRN, (restraint reduction network) this means that we will be monitored by an external agency to ensure that we are doing things right, that we keep within the law, and that children are safe.

Physical interventions are also monitored when the independent visitor visits the home (Regulation 44 process.)

Omega's policy on physical intervention is informed by the ethos of the organisation and by the Law. PRICE training leads the way in ensuring that organisation and individuals have the skills needed to keep themselves and those in their care safe, its training is accredited by the British Institute of Learning Disabilities (BILD).

It is designed to help staff manage physically challenging behavior in the least restrictive way, focusing heavily on de-escalation and diversion techniques. Its approach ensures all care professionals fully acknowledge the rights of those they care for and only consider physical restraint as an absolute last resort.

Carers are required to refresh this training at least once a year to ensure that they are competent in the skills required and the law regarding the use of physical intervention. Carers will not use any form of physical intervention on a child unless they have been certified as competent during their training and refresher courses.

Care planning

Admissions and discharges

When we admit children into the home, we will always try to plan this, we hope you will visit the home first, maybe a few times, you can come for lunch or tea or go out on an activity with some of the staff, we could even have a take away. This is also an opportunity to see your bedroom and tell us how you would like it; we will get it ready for you for when you arrive.

There may be times when a child needs a home on the same day, and if we feel that they would fit into the home well, then we may take them on the same day. We will send the children guide, and a video of the home so that children can see the home before they arrive. We will always discuss this with children already living in the home.

Referral Process

The Registered manager will liaise with local authorities about children looking for a new place to live, we will always try to have children who are from the local area. However, if any children are out of area, then we will

support them to keep in touch with their home area (if appropriate). The home will complete something called “an impact assessment” This will assess whether the home can safely meet the needs of children already living there, and children who may be moving in. It will also assess the local area to see if this is safe for you.

Admission Process

When you arrive at the home you will be welcomed introduced to everyone in the home and shown around. When you are ready you can unpack, we are happy to help you with this, but it is your choice. It is really up to you what you do then, you might want to go for a walk or a drive to see the local area, or go on an activity, or you might want to just “chill”. We usually all have a take-away on the first night – we all look forward to that!

Care is taken that this process is both informal and Child-centred. It is designed to offer reassurance and to minimise the anxieties and worries that you may experience when arriving at your new home.

Promoting and Supporting Reviews

We will make sure that all statutory reviews take place at the right times. Additional care team/ planning meetings are arranged at regular intervals alongside the home facilitating statutory visits from placing authority representatives.

You can have your review, or other meetings at the home, so that you feel more comfortable and relaxed.

As said earlier, we hope you will participate in the review process, and we will always help you with this. We produce relevant review reports covering the period between each review and welcome you input into this. Reports will always be factual and highlight achievement, positive outcomes and areas of developmental needed.

Record of Review:

It is a requirement under Regulation 16 that this Statement of Purpose is kept under regular review. At the home we set this to be a minimum of annually. When it is appropriate to revise the Statement of Purpose, we will do so and send HMCI (Ofsted) a copy of the revised document within 28 days.

Leadership and Management

18. Registered Provider, Responsible Individual and Registered Manager’s contact details

a) The Responsible Body is

Omega Care Group
Head Office
42-44 Kemble Street
L34 5SQ

b) The Responsible individual – Insert here

Omega Care Group
Head Office
42-44 Kemble Street
L34 5SQ
Tel:
Email:

c) The Homes manager is **Insert here**

Head Office

42-44 Kemble Street

L34 5SQ

Tel:

Email:

Manager Director - Alex Aresti

Head Office

42-44 Kemble Street

L34 5SQ

Tel:

Email:

Managing Director

Alex formed Omega Care Group in October 2015 following several years' experience as a director with an innovative company delivering effective young person-centred leaving care provision. His career before Omega Care Group consisted of working with some of the most complex Children and Young People in the country, in environments such as Secure Children's Homes and provisions supporting Children displaying Sexually Harmful Behaviour. Alex also spent 2 years with Knowsley Children's Social Care where he sat on their Fostering Panel on a voluntary basis and as a care leaver, he volunteered in local Community Centres and Youth Play Schemes.

Alex has positive engagement at all levels of Omega Care Group's work and actively shapes the ethos and working practises of the organisation. His values are rooted in his personal life experiences as a care leaver. Alex spent 6 years in the care of the Knowsley Local Authority in various settings from Foster Care to Residential Children's Homes.

Alex attained QCF Level 5 Diploma in Leadership and Management for Residential Childcare, Level 3 Diploma for the Children and Young People's Workforce and has also attended various training courses to ensure continuous, professional development.

Caron Lackenby – Director of care/Designated safeguarding Lead

Qualifications

Level 3 NVQ working with children and young people.

Level 4 ILM Management

Level 4 city and guilds leadership and management

Level 5 – diploma- leadership and management

Caron started as a Residential support worker around 20 years ago, at the time working with Children with complex needs who needed to live in solo homes with high staffing levels, due to their level of risk and complexities. Within 2 years Caron had progressed to a Registered Manager, responsible for three solo homes with a team of 18. The home's Caron managed were always on a minimum rating of "Good" with some on "Outstanding". 4 years ago, she became a Service Manager and in quick succession, a Responsible Individual. During this time, she successfully opened and registered seven Children homes, which all remained on "good ratings" under her direction.

In March 2022 Caron joined the Omega Life Team as the driving force behind creating strong family environments for our children, reducing institutionalism, whilst offering continued support and guidance for Managers and their teams to succeed in achieving "Good" Ofsted ratings, this has already been achieved and remains on Caron's agenda. Caron and the teams are passionate about Children and young people having positive experiences at Omega, with the ethos of a "home for children" as opposed to a "Children's home".

Always striving for Children and young people to feel part of the Omega community, by meeting regularly for fundays, barbeques, Halloween/Christmas parties and such like.

Caron's vast experience of working with children and young people with a variety of complex needs, including attachment disorder, Child exploitation, Criminal exploitation, County lines, attachment disorders and many other complex behaviours and backgrounds, significantly enhances the support which Omega provides to its children and young people. Caron has experience in working closely with clinicians in settings that specialise in gangs and radicalisation and in harmful sexual behaviour. A comprehensive understanding of trauma and how this can impact on Children's day-to-day life serves as a valuable tool in understanding complex needs and Caron is committed to helping teams to have a sound understanding of this, and how to implement the PACE model into their delivery of care.

Caron has significant experience of successfully managing and developing teams to work effectively with children and young people; to create places of safety and warmth for them to grow and develop, she always insists on unconditional positive regards to support young people to find a sense of self-worth.

Caron supports and guides Managers and teams to have a thorough understanding of the social care common inspection framework, (SCCIF), Quality standards, Children home regulations and legislation and government guidelines which underpin our day-to-day practice. She has a solid professional relationship with OFSTED inspectors, ensuring that the homes are always well prepared for inspections with strong systems in place to evidence how they meet the Ofsted requirements.

Caron is also involved in delivering in house training for Omega, including the PACE model, meaning staff can receive regular training to ensure they have the skills required to support Children and young people.

Staffing structure of the home, including arrangements for the professional supervision of staff.

Just a little about staffing:

The company procedure and home's practice on supervisions are that staff will have regular supervision, the home will aim to deliver this once per month but as a minimum of every 6 weeks, and more often for staff who are in probation, this means that staff have time to talk n a 1-1 with a senior staff member.

All contracted employees begin their employment with an induction and then a 6-month probationary period. This process is designed to provide high levels of support to carers enabling them to succeed and clear objectives to be set for carer development.

Supervisors are encouraged to create an open and relaxed environment during supervision so that strengths and weaknesses can be addressed in the right way. Supervisions are planned for quiet parts of the day so that employees can get the supervision done without being disturbed and without impacting on the care provided.

Managers ensure that supervisees are aware of their role and can raise queries and concerns and know who they are accountable to.

Supervision takes place in an appropriate forum which is confidential and records of this are stored securely. Carers are also appraised on an annual basis. Carers' personal development plans are formulated at this time.

The Homes Manager and deputy Manager supervise the senior/support workers, senior support workers may also carry out supervision with support workers depending on their level of experience and training. The homes Manager supervises the deputy Managers. The manager is supervised by the service manager and responsible Individual.

The home has a dedicated care team who are responsible for the effective care and development of children. The company recognises that in order to ensure that you have the right support in place, that staff have the knowledge to support you, therefore they will complete a high level of training.

The homes' structure

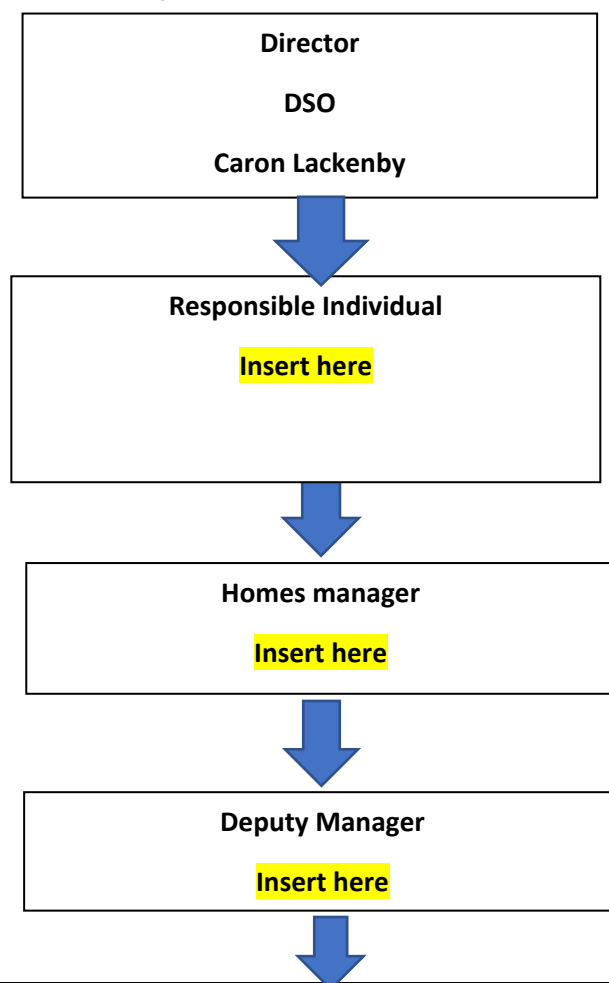
Carers at the home are carefully selected to provide a balance of experienced, qualified, Residential and therapeutically minded individuals dedicated to meeting complex needs of Individual Children.

The home will operate a mixed gender approach to staff teams to allow for diversity and to support positive relationships with children. The service operates a constant 24/7 on call.

We will operate a rota which is supportive of carer work life balance and support continuity and routines for children and staff and whilst we value and invest in our staffing teams, we aim to ensure the staffing of the home is child centred around their individual needs and requirements; staff are aware of the need to review working patterns should the need be identified.

Additional staff training is shaped around the needs of the individual child as per the Workforce Development Plan.

Organisational structure



Care team
See Annex A

Annex A

Name	Role	Qualifications	Experience