



Blossom House

35 Greenes Road

Whiston

Merseyside

L353RE

Responsible Individual: Vacant

Registered Manager: Vacant

Contents

Quality and purpose of care	4
1. A statement of the range of needs of the children for whom it is intended that the children's home is to provide care and accommodation.....	4
2. Details of the home's ethos, the outcomes that the home seeks to achieve and its approach to achieving them.	5
3. A description of the accommodation offered by the home, including: (a) how accommodation has been adapted to the needs of children; (b) the age range, number and sex of children for whom it is intended that accommodation is to be provided; and (c) the type of accommodation, including sleeping accommodation.	6
4. A description of the location of the home.	7
5. The arrangements for supporting the cultural, linguistic and religious needs of children.....	8
6. Details of who to contact if a person has a complaint about the home and how that person can access the home's complaints policy.	10
7. Details of how a person, body or organisation involved in the care or protection of a child can access the home's child protection policies or the behaviour management policy.	11
Views, wishes and feelings.....	13
8. A description of the home's policy and approach to consulting children about the quality of their care.	13
9. A description of the home's policy and approach in relation to— (a) anti-discriminatory practice in respect of children and their families; and (b) children's rights.	14
Education.....	16
10. Details of provision to support children with special educational needs.....	16
11. If the home is registered as a school, details of the curriculum provided by the home and the management and structure of the arrangements for education.	17
12. If the home is not registered as a school, the arrangements for children to attend local schools and the provision made by the home to promote children's educational achievement.	17
Enjoyment and achievement	19
13. The arrangements for enabling children to take part in and benefit from a variety of activities that meet their needs and develop and reflect their creative, intellectual, physical and social interests and skills.....	19
Health	21
14. Details of any healthcare or therapy provided, including (a) details of the qualifications and professional supervision of the staff involved in providing any healthcare or therapy; and (b) information about how the effectiveness of any healthcare or therapy provided is measured, the evidence demonstrating its effectiveness and details of how the information or the evidence can be accessed.....	21
Positive relationships.....	23
15. The arrangements for promoting contact between children and their families and friends.	23
Protection of children	25

16. A description of the home's approach to the monitoring and surveillance of children.....	25
17. Details of the home's approach to behavioural support, including information about— (a) the home's approach to restraint in relation to children; and (b) how persons working in the home are trained in restraint and how their competence is assessed.	26
Leadership and management.....	28
18. The name and work address of— (a) the registered provider; (b) the responsible individual (if one is nominated); and (c) the registered manager (if one is appointed).....	28
19. Details of the experience and qualifications of staff, including any staff commissioned to provide education or health care.	28
20. Details of the management and staffing structure of the home, including arrangements for the professional supervision of staff, including staff that provide education or health care.....	28
21. If the staff are all of one sex, or mainly of one sex, a description of how the home promotes appropriate role models of both sexes	30
Care planning	32
22. Any criteria used for the admission of children to the home, including any policies and procedures for emergency admission.	32

Quality and purpose of care

1. A statement of the range of needs of the children for whom it is intended that the children's home is to provide care and accommodation.

Our foremost objective is to create a nurturing and supportive environment where children from diverse backgrounds can find a safe haven to thrive and grow. Our statement of purpose revolves around understanding and catering to the unique range of needs that each child entrusted to our care brings with them.

We recognise that every child is an individual with their own set of emotional, physical, and psychological needs. Our children's home is designed to provide comprehensive care and accommodation for children who may have encountered challenging life circumstances such as neglect, abuse, family breakdown, or other disruptive experiences.

Our commitment to meeting the range of needs of the children in our care is reflected in the following core principles:

- **Holistic Development:** We are dedicated to nurturing the holistic development of each child. This includes addressing their physical, emotional, educational, and social needs through personalised care plans.
- **Safety and Security:** We prioritise creating a safe and secure environment where children feel protected and empowered to express themselves freely, without fear of judgment or harm.
- **Individualised Support:** We acknowledge that every child's journey is unique. Our experienced staff work closely with each child to identify their strengths, challenges, and aspirations, tailoring our approach to ensure their individual needs are met.
- **Education and Skill-building:** We believe in the transformative power of education. Our children have access to quality educational support, helping them develop essential life skills and empowering them to envision a brighter future.
- **Emotional Well-being:** Emotional well-being is at the heart of our care philosophy. We provide therapeutic and counselling services to help children process their emotions, heal from past traumas, and build resilience.
- **Cultural Sensitivity:** We embrace diversity and aim to create an inclusive environment that respects and celebrates each child's cultural background, beliefs, and identity.
- **Family Connection:** We recognise the importance of maintaining connections with families and support networks whenever possible, as strong family ties are crucial for a child's well-being.
- **Community Integration:** We encourage children to participate in community activities and develop a sense of belonging beyond the children's home, fostering their social skills and integration.

By focusing on these principles, we aim to provide a comprehensive care experience that empowers children to overcome challenges, build their self-esteem, and unlock their full potential. We are steadfast in our commitment to being a beacon of hope and positive change in the lives of the children who call our home their own.

2. Details of the home's ethos, the outcomes that the home seeks to achieve and its approach to achieving them.

Our ethos is rooted in the unwavering belief that every child deserves a nurturing and empowering environment to flourish. Our purpose is to create a transformative space where children not only find safety and shelter but also embark on a journey of personal growth and empowerment. Our approach is guided by a set of core principles that shape the outcomes we seek to achieve.

Our Ethos

We believe in fostering an atmosphere of respect, empathy, and collaboration within our children's home. Our ethos revolves around treating each child as an individual with unique potential, irrespective of their past experiences. We are dedicated to creating a family-like environment where children can heal, learn, and thrive, surrounded by adults who genuinely care for their well-being.

Outcomes We Seek to Achieve

- **Empowerment and Self-Esteem:** We strive to empower children to rebuild their self-esteem and self-worth. Our goal is for every child to recognise their inherent value and to develop the confidence to pursue their aspirations.
- **Education and Skill Attainment:** We are committed to providing access to quality education and skill-building opportunities. Our aim is to equip children with the knowledge and skills necessary to become self-sufficient and contributing members of society.
- **Emotional Resilience:** We seek to help children develop emotional resilience by offering therapeutic support and counselling. Our intention is to enable them to process their emotions, heal from past traumas, and learn healthy coping mechanisms.
- **Positive Relationships:** We prioritise building positive relationships between children and our staff, as well as among peers. Our objective is to create a supportive network that fosters a sense of belonging and interconnectedness.
- **Preparation for Independence:** We work towards preparing older children for independent living by teaching essential life skills, financial literacy, and practical knowledge that will serve them well in adulthood.

We are dedicated to creating a nurturing environment where children can rewrite their narratives, build resilience, and aspire to reach their full potential. Our commitment to our ethos and approach drives us to consistently work towards achieving positive and lasting outcomes for the children entrusted to our care.

- 3. A description of the accommodation offered by the home, including:**
- (a) how accommodation has been adapted to the needs of children;**
 - (b) the age range, number and sex of children for whom it is intended that accommodation is to be provided; and**
 - (c) the type of accommodation, including sleeping accommodation.**

Accommodation and Care Tailored to Children's Needs

Our accommodation is thoughtfully designed to cater to the unique needs of the children entrusted to our care. We understand that a nurturing environment plays a pivotal role in a child's development, and our accommodation is adapted to provide comfort, safety, and a sense of belonging. Our statement of purpose encompasses the following details:

(a) Adaptation of Accommodation to Children's Needs:

Our accommodation has been meticulously adapted to create a homely and supportive setting for children. From cosy bedrooms to modern and safe spaces, we've taken into consideration the diverse backgrounds, preferences, and requirements of the children. Our goal is to ensure that each child feels at ease and finds their personal space within our home.

(b) Age Range, Number, and Gender of Children:

We provide accommodation for children within the age range of 5-17. Our home can comfortably accommodate three children, maintaining a balance between fostering a close-knit community and ensuring individualised attention. Our children's home welcomes children of all genders, promoting an inclusive environment where diversity is celebrated.

(c) Type of Accommodation, Including Sleeping Arrangements:

Our accommodation comprises a variety of spaces that cater to different needs:

- **Bedrooms:** Children are provided with comfortable, well-furnished bedrooms that offer privacy and personal space. They have their own bed, storage, and an environment conducive to relaxation and restful sleep.
- **Living Areas:** We have living spaces designed for social interaction and shared activities for the child and their support staff and visitors. These areas encourage bonding among support staff, visitors and if appropriate friends and family. This promotes a sense of belonging, and provides opportunities for collaborative learning.
- **Outdoor Spaces:** Our children have access to outdoor areas where they can engage in physical activities, play, and connect with nature. These spaces contribute to their overall well-being and promote a healthy lifestyle.
- **Learning Zones:** We have dedicated spaces for educational activities equipped with resources that support children's learning and development. These zones foster a love for learning and creativity.
- **Quiet Areas:** We recognise the importance of providing quiet spaces for reflection, relaxation, and personal time. These areas allow children to unwind and recharge.

- Sensory space: We provide an area in the home which is safe, provides a sense of security and express and develop their coping mechanisms and growth.

Our commitment to accommodation goes beyond providing physical spaces. We prioritise creating a warm, secure, and nurturing environment where children feel a sense of belonging and are empowered to flourish. By offering personalised living arrangements and living spaces that cater to various needs, we aim to support each child's journey towards growth, healing, and achieving their full potential.

We offer a carefully crafted accommodation that embodies our dedication to meeting the diverse needs of children in our care. We are resolute in our mission to provide a home where every child can find comfort, connection, and the opportunity to thrive.

4. A description of the location of the home.

Our children's home is strategically located in Whiston, Knowsley. England, where our mission is to provide a secure and enriching environment for children in need. Our statement of purpose encompasses the following description of our home's location:

- Community-Centric Location: Situated in Knowsley, our children's home benefits from being part of a close-knit and supportive community. Our location allows us to tap into the local resources and services that contribute to the well-being and development of the children under our care.
- Proximity to Schools: One of our key priorities is to ensure that children have access to quality education. Knowsley boasts a range of excellent schools, both primary and secondary, known for their commitment to academic excellence and holistic development. We work closely with these schools to ensure that each child's educational needs are met and that they have the opportunity to thrive academically.
- Safety and Security: Our home provides safety, security and nurturing for the children placed within Oak house. The local area is a community and has a strong sense of belonging which will be safely provided to our children within Positive progression LTD. Our registered manager and care team will ensure the security of the home is always a core priority. The location of the home will be consistently reviewed to ensure every aspect of regulation 46 is adhered to at all times.
- Access to Healthcare and Support Services: Knowsley offers a comprehensive healthcare system with easily accessible medical facilities and professionals. In cases where children require medical attention or support services, we can readily connect them with the appropriate resources to address their needs.
- Recreational Opportunities: Our location in Knowsley provides children with a variety of recreational opportunities. The city offers parks, recreational centres, and cultural attractions that contribute to the children's overall well-being and engagement in positive activities.
- Integration with the Local Community: We believe in fostering a sense of belonging for the children. Our location in Knowsley allows us to engage with local community events,

promote cultural diversity, and encourage interactions that expand the children's horizons and experiences.

The home benefits from being only 10 miles away from Liverpool city centre. Our choice of location is rooted in our commitment to providing children with a safe, supportive, and nurturing environment. We leverage the resources and services within the community to enhance the well-being, education, and development of the children under our care. Our priority is to ensure that our home becomes a place where children can truly thrive and build a foundation for a brighter future.

5. The arrangements for supporting the cultural, linguistic and religious needs of children.

- **Cultural, Linguistic, and Religious Sensitivity – Fostering Inclusivity and Celebrating Diversity:** We are dedicated to creating an environment that respects, supports, and celebrates the cultural, linguistic, and religious diversity of the children entrusted to our care. Our statement of purpose reflects our commitment to ensuring that every child's individual identity and heritage are valued and embraced.
- **Cultural Sensitivity:** We recognise that each child brings with them a unique cultural background and heritage. Our approach involves creating an inclusive atmosphere where children can freely express their cultural identities and traditions. We provide opportunities for children to learn about and share their cultural heritage through activities, celebrations, and events that promote cross-cultural understanding and appreciation.
- **Linguistic Support:** Language plays a pivotal role in a child's sense of belonging and self-expression. We ensure that children have access to resources that support their linguistic needs. Whether English is their first language or not, we offer language assistance to help children communicate effectively and confidently. Our staff members are trained to be language-sensitive, making sure that language barriers do not hinder the children's social and emotional development.
- **Religious Accommodation:** We understand the significance of religion in a child's life and its impact on their well-being. We strive to accommodate the religious needs and beliefs of each child, promoting an environment of respect and understanding. We work closely with families and religious leaders to ensure that children can observe their religious practices while under our care. Our home celebrates religious festivals, and we encourage open discussions that promote tolerance and appreciation for different faiths.
- **Customised Care Plans:** Our approach to cultural, linguistic, and religious support is individualised. Each child's background, preferences, and needs are taken into consideration when crafting their care plans. We collaborate with families to understand the child's cultural values, linguistic preferences, and religious requirements, incorporating these aspects into their daily routines and activities.
- **Educational Initiatives:** We integrate cultural, linguistic, and religious learning into our educational programs. Children can learn about various cultures and religions, fostering an environment of curiosity and acceptance. This exposure helps them develop a broader worldview and encourages them to be open-minded global citizens.
- **Community Engagement:** We actively engage with local cultural and religious organisations to provide children with opportunities to participate in events and activities that align with

their backgrounds. This engagement promotes a sense of belonging and encourages the children to take pride in their cultural heritage. We are committed to creating a nurturing space that respects and supports the cultural, linguistic, and religious needs of each child. By fostering an inclusive environment where diversity is embraced and celebrated, we aim to empower children to grow with a strong sense of identity and respect for others. Our dedication to cultural sensitivity is a fundamental part of our mission to provide holistic care and ensure that every child's journey is marked by understanding, harmony, and unity.

6. Details of who to contact if a person has a complaint about the home and how that person can access the home's complaints policy.

Open Communication and Resolution – Addressing Concerns with Care and Transparency:

We prioritise maintaining open lines of communication and ensuring that concerns or complaints are addressed promptly and effectively. Our statement of purpose outlines the steps to take if a person wishes to raise a complaint about our home and provides details on how to access our comprehensive complaints policy.

Contact for Complaints

We understand the importance of providing a clear point of contact for addressing concerns. If a person, whether a parent, guardian, child, or external party, has a complaint about any aspect of our home, they can reach out to the complaints coordinators

Name:

Contact:

Email:

The homes registered manager is trained to handle complaints with sensitivity, confidentiality, and fairness. They are here to listen, address concerns, and work towards a resolution in a timely manner.

If the complaint requires escalation the details below of the organisations responsible individual

Name:

Contact:

Email:

Accessing the Complaints Policy: We have a comprehensive complaints policy in place to ensure that concerns are dealt with transparently and efficiently. Anyone who wishes to access our complaints policy can do so by following these steps:

- **Contact the Complaints Coordinators:** Reach out to our Complaints Coordinator using the provided contact information to express your concern or complaint.

- **Request the Complaints Policy:** The Complaints Coordinators will provide you with a copy of our complaints policy upon request. This policy outlines the procedure for submitting and addressing complaints.
- **Understanding the Procedure:** Take the time to review the complaints policy to understand the steps involved, including how complaints are logged, investigated, and resolved.
- **Lodging a Formal Complaint:** If you wish to proceed with a formal complaint, follow the instructions provided in the complaints policy to submit your complaint in writing.
- **Investigation and Resolution:** Once a complaint is received, it will be thoroughly investigated by an impartial party. We are committed to resolving complaints in a fair and timely manner.
- **Feedback and Follow-up:** We value feedback on our complaints process. After the complaint is resolved, we encourage individuals to provide feedback on their experience, which helps us continually improve our services.

Our complaints policy is designed to ensure that concerns are heard, addressed, and resolved in a manner that upholds the well-being of the children and the integrity of our home.

The organisation is dedicated to maintaining transparency, open communication, and accountability when it comes to addressing concerns or complaints. Our procedures are in place to promote fairness, respect, and the best interests of the children in our care. We are committed to continually improving our services based on feedback and fostering an environment of trust and collaboration.

7. Details of how a person, body or organisation involved in the care or protection of a child can access the home's child protection policies or the behaviour management policy.

Child Protection and Behaviour Management: Transparent Access to Policies for Safety and Well-being

We are committed to ensuring the safety, protection, and well-being of every child under our care. Our statement of purpose outlines the steps for individuals, organisations, or bodies involved in the care or protection of a child to access our child protection policies and behaviour management policy.

Accessing Child Protection Policies

We understand the vital importance of maintaining a safe and protective environment for the children entrusted to us. If you are a person, organisation, or body involved in the care or protection of a child and wish to access our child protection policies, please follow these steps:

Contact the Designated Safeguarding Lead: Reach out to our Designated Safeguarding Lead using the provided contact information below:

Name:

Contact:

Email:

Request the Child Protection Policies: The Designated Safeguarding Lead will provide you with copies of our child protection policies upon request. These policies outline our approach to ensuring the safety and well-being of the children in our care, as well as the steps we take to prevent and respond to any safeguarding concerns.

Understanding the Policies: Take the time to thoroughly review the child protection policies to understand the procedures, reporting mechanisms, and responsibilities outlined within.

Accessing Behaviour Management Policy

Promoting positive behaviour and managing challenging situations effectively are crucial aspects of our care approach. If you need to access our behaviour management policy, please follow these steps:

Contact the registered manager: Reach out to our Home Manager using the provided contact information below:

Name:

Contact:

Email:

Request the Behaviour Management Policy: The registered manager will provide you with a copy of our behaviour management policy upon request. This policy outlines our strategies for maintaining a supportive and disciplined environment that promotes positive behaviour and personal development.

Understanding the Policy: Carefully review the behaviour management policy to gain insights into our approach, techniques, and guidelines for behaviour management within our home.

We are dedicated to transparency and open communication in matters of child protection and behaviour management. By providing access to our policies, we aim to foster collaboration, understanding, and a shared commitment to the well-being of the children in our care. We are resolute in our mission to ensure child protection and promote positive behaviour within a safe and nurturing environment. We welcome collaboration and information sharing with those involved in the care or protection of children, and we believe that access to our policies will contribute to the collective effort to provide the best possible care and support for every child.

Views, wishes and feelings

8. A description of the home's policy and approach to consulting children about the quality of their care.

- **Empowering Voices – Our Approach to Consulting Children for Quality Care:** We believe in the inherent value of each child's perspective and their right to be heard in matters that directly affect their lives. Our statement of purpose reflects our commitment to actively involving children in shaping the quality of their care through consultation and meaningful engagement.
- **Child-Centric Approach:** We recognise that the children under our care are the experts of their own experiences. Our approach centres on putting their well-being and opinions at the forefront of our decision-making processes. We view children as active participants in their own lives, and their insights are integral to enhancing the quality of care we provide.
- **Consultation Methodology:** Our consultation methodology is designed to create a safe and comfortable space where children can openly express their thoughts, feelings, and suggestions regarding their care. We offer various methods for consultation tailored to individual preferences and developmental stages. These methods may include one-on-one discussions, group sessions, written or visual feedback, and regular check-ins.
- **Fostering a Sense of Ownership:** By involving children in discussions about their care, we aim to foster a sense of ownership and agency over their lives. Children are encouraged to share their opinions on aspects ranging from daily routines and activities to larger decisions that impact the home's environment and policies.
- **Listening and Responding:** Listening to children is only part of the equation; responding to their feedback is equally important. We take the insights gained from consultations seriously and incorporate them into our decision-making processes whenever feasible. This reinforces the message that their voices truly matter and that they play an active role in shaping their living experience.
- **Promoting Personal Growth:** Consulting children about the quality of their care is more than just a process—it's a platform for personal growth. Through these conversations, children develop critical thinking skills, learn to articulate their emotions and gain a deeper understanding of their needs and preferences. This empowerment contributes to their overall development and self-confidence.
- **Building Trust and Transparency:** Our commitment to consultation builds trust and transparency between children and our carers. We want children to feel comfortable approaching us with their thoughts and concerns, knowing that they will be taken seriously and that their perspectives will be valued.

We are dedicated to promoting the active participation of children in shaping the quality of their care. We firmly believe that by involving children in meaningful consultations, we create an environment that nurtures their personal growth, encourages open communication, and ultimately leads to the provision of care that is tailored to their unique needs and aspirations.

9. A description of the home's policy and approach in relation to—
(a) anti-discriminatory practice in respect of children and their families;
and
(b) children's rights.

Promoting Equity, Respect, and Empowerment: Our Approach to Anti-Discrimination and Children's Rights

We are committed to creating an environment where every child and their family is treated with dignity, respect, and fairness. Our statement of purpose outlines our unwavering dedication to anti-discriminatory practice and upholding the rights of every child in our care.

(a) Anti-Discriminatory Practice:

We firmly believe that every child and family have the right to be treated with equality and without discrimination. Our approach to anti-discriminatory practice encompasses the following principles:

- **Diversity Celebration:** We celebrate diversity in all its forms, including race, ethnicity, culture, religion, gender identity, sexual orientation, and abilities. We work tirelessly to create an inclusive environment where every child's uniqueness is valued.
- **Equal Opportunities:** We ensure that all children have equal access to opportunities, regardless of their background. Our policies and practices are designed to eliminate barriers and promote equal chances for personal growth and success.
- **Addressing Bias:** We actively address biases and prejudices that may exist within our organisation. Our training programs and ongoing awareness initiatives help our staff recognise and challenge discriminatory attitudes.
- **Collaboration with Families:** We collaborate closely with families to understand their cultural values, preferences, and beliefs, ensuring that our care aligns with their unique needs.
- **Championing Respect:** Respect for every individual is the cornerstone of our approach. We foster an environment where children and families feel safe and valued and where differences are celebrated.

(b) Children's Rights:

We believe that every child is entitled to their inherent rights and deserves to be treated with respect for their agency and autonomy. Our approach to upholding children's rights includes the following commitments:

- **Voice and Participation:** We actively involve children in decisions that affect their lives. We encourage them to express their opinions, make choices, and be active participants in their care and development plans.
- **Protection and Safety:** We prioritise the safety and protection of children above all else. Our policies and practices are designed to safeguard children from harm and exploitation.
- **Education and Development:** We are committed to providing quality education, nurturing environments, and opportunities for personal growth that allow children to develop to their fullest potential.
- **Respect for Identity:** We respect each child's identity, including their cultural, linguistic, and religious backgrounds. We provide an environment where they can explore their identity and heritage with pride.
- **Advocacy:** We advocate for children's rights within our organisation and in the broader community. We aim to raise awareness about the importance of respecting and upholding the rights of every child.

We are dedicated to fostering an environment of equity, respect, and empowerment. Our approach to anti-discriminatory practice and upholding children's rights is an integral part of our mission to provide care that honours the dignity and uniqueness of each child and family. We are committed to promoting a world where every child's voice is heard, every right is upheld, and discrimination has no place.

Education

10. Details of provision to support children with special educational needs.

- **Inclusive Care – Providing Support for Children with Special Educational Needs:** We provide a safe, nurturing, and inclusive environment for all children, including those with special educational needs (SEN). Our statement of purpose outlines our commitment to supporting children with SEN and ensuring that they have every opportunity to flourish and achieve their potential.
- **Personalised Support:** We recognise that each child is unique and may require specialized support to thrive. Our approach to children with SEN is guided by the principle of individualized care. Our experienced staff collaborate closely with families, educators, and specialists to design tailored care plans that address the specific needs, abilities, and goals of each child.
- **Collaboration with Professionals:** We work in partnership with educational professionals, therapists, and specialists who have expertise in supporting children with SEN. Our collaborative approach ensures that children receive the necessary interventions and therapies that enable them to progress academically, socially, and emotionally.
- **Inclusive Education:** We believe in the power of education to transform lives. Children with SEN have access to a supportive educational environment that accommodates their learning styles and needs. We collaborate with local schools and educators to ensure that children with SEN have every opportunity to learn and develop to their fullest potential.
- **Adaptive Facilities:** Our home is equipped with adaptive facilities that cater to the diverse needs of children with SEN. These facilities are designed to foster independence, engagement, and comfort. Our staff receive training to effectively use these resources and provide the appropriate support to children with diverse abilities.
- **Therapeutic Support:** We offer a range of therapeutic interventions that address the emotional, behavioural, and psychological aspects of children with SEN. Our in-house therapists work collaboratively with external professionals to provide individual and group therapy sessions that help children build resilience and cope with challenges.
- **Family-Centred Approach:** Families play an integral role in the care of children with SEN. We maintain open lines of communication, engage families in the care planning process, and provide resources and guidance to support their child's progress. We understand that a strong partnership between our home and families contributes to the child's overall well-being.
- **Advocacy and Empowerment:** We believe in advocating for the rights of children with SEN and empowering them to reach their potential. Our staff encourage children to voice their aspirations, preferences, and concerns, fostering a sense of agency and self-advocacy.

We are committed to providing comprehensive and individualized support for children with special educational needs. Our inclusive approach ensures that every child, regardless of their abilities, can thrive, learn, and grow in an environment that celebrates their uniqueness and promotes their well-being. We are dedicated to making a positive impact in the lives of children with SEN and supporting them on their journey to success.

11. The arrangements for children to attend local schools and the provision made by the home to promote children's educational achievement.

- **Empowering Educational Success – Partnering with Local Schools for Children's Achievement:** We recognise the pivotal role of education in a child's development and future success. While we are not registered as a school, our commitment to promoting children's educational achievement remains unwavering. Our statement of purpose outlines our approach to ensuring that children have access to quality education through local schools and our efforts to support their educational journey.
- **Attending Local Schools:** We understand the importance of providing children with a well-rounded education that aligns with their age and developmental stage. Children can attend local schools within the community. We collaborate closely with these schools to facilitate seamless integration, ensuring that children are enrolled, attend classes regularly, and engage in a supportive learning environment.
- **Supporting Educational Achievement:** Our home actively supports children's educational achievement through a range of measures:
- **Homework Support:** We provide dedicated time and space for children to complete their homework and assignments. Our team are available to offer guidance and assistance as needed.
- **Educational Advocacy:** We advocate for children's educational needs, collaborating with schools to ensure that each child receives appropriate support, accommodations, and interventions.
- **Tutoring and Extra Help:** If a child requires additional academic support, we arrange for tutoring or extra help from qualified experts to address specific learning challenges.
- **Personalised Learning Plans:** We work with children, families, and educators to develop personalised learning plans that cater to each child's strengths, areas for improvement, and individual learning styles.
- **Access to Learning Resources:** Our home is equipped with educational resources and materials that complement the school curriculum, promoting self-directed learning and exploration.
- **Fostering a Love for Learning:** Our approach to education goes beyond academics. We create an environment that fosters a love for learning, curiosity, and critical thinking. We encourage children to explore their interests, engage in creative activities, and develop a lifelong passion for knowledge.

- **Collaboration with Families:** We believe that, where possible, family involvement is essential for educational success. We maintain open lines of communication with families, updating them on their child's progress, challenges, and achievements. Together, we work towards creating a holistic support system for each child's educational journey.

We are dedicated to ensuring that children have access to quality education through local schools while residing with us. Our commitment to promoting children's educational achievement is rooted in providing the necessary support, resources, and advocacy to empower each child to reach their full potential. We strive to cultivate a love for learning that extends far beyond the classroom, preparing children for a future marked by knowledge, growth, and success.

Enjoyment and achievement

12. The arrangements for enabling children to take part in and benefit from a variety of activities that meet their needs and develop and reflect their creative, intellectual, physical and social interests and skills.

- **Enriching Experiences – Nurturing Children’s Talents and Interests through Diverse Activities:** We provide children with a holistic and enriching experience that encompasses a wide range of activities tailored to their individual needs and interests. Our statement of purpose outlines our commitment to fostering creativity, intellectual growth, physical development, and social connections through a diverse array of activities.
- **Customised Activity Planning:** We recognise that each child has unique talents, interests, and developmental needs. Our approach to activities is rooted in individualised planning that takes into consideration each child’s preferences, abilities, and aspirations. We collaborate closely with children, families, and educators to curate a diverse range of experiences that promote their growth and well-being.
- **Fostering Creativity:** Creativity is at the heart of our approach to activities. We offer opportunities for children to explore various forms of creative expression, including art, music, writing, and more. These activities allow children to unleash their imagination, develop their artistic talents, and build confidence in their creative abilities.
- **Stimulating Intellectual Engagement:** Intellectual growth is nurtured through activities that encourage critical thinking, problem-solving, and exploration. Our home provides access to educational resources and hands-on projects that ignite curiosity, deepen understanding, and cultivate a love for learning.
- **Promoting Physical Well-being:** Physical activities are integral to a child’s overall development. We offer a range of physical pursuits, from sports and outdoor adventures to yoga and dance. These activities not only promote physical health but also instil values of teamwork, discipline, and the importance of an active lifestyle.
- **Facilitating Social Interaction:** Social skills and emotional intelligence are fostered through activities that encourage teamwork, communication, and empathy. We organise group activities, team-building exercises, and community engagement initiatives that help children develop meaningful connections and a sense of belonging.
- **Encouraging Exploration:** We believe in exposing children to a variety of experiences to broaden their horizons. We organise field trips, cultural outings, and workshops that introduce them to new interests and perspectives, helping them discover their passions and talents.
- **Celebrating Achievements:** We celebrate children’s accomplishments and growth in various activities, providing positive reinforcement and recognition for their efforts. This

encouragement boosts self-esteem and motivation, fostering a sense of achievement and pride.

- **Collaboration with Families:** We understand the importance of family involvement in children's activities. We keep families informed about the activities their child is engaged in, encouraging open communication and collaboration to ensure that each child's needs and interests are met.

We are committed to providing a comprehensive range of activities that cater to children's creative, intellectual, physical, and social development. Through our diverse offerings, we aim to empower children to explore their interests, discover their talents, and develop the skills they need to thrive in all aspects of life. Our dedication to enriching experiences is a cornerstone of our mission to create an environment where children can flourish and reach their full potential.

Health

- 13. Details of any healthcare or therapy provided, including**
(a) details of the qualifications and professional supervision of the staff involved in providing any healthcare or therapy; and
(b) information about how the effectiveness of any healthcare or therapy provided is measured, the evidence demonstrating its effectiveness and details of how the information or the evidence can be accessed.

Holistic Well-being: Healthcare and Therapy that Nurtures Growth and Healing

We are committed to ensuring the comprehensive well-being of every child under our care. Our statement of purpose outlines the healthcare and therapy services we provide, the qualifications of our staff, our approach to measuring effectiveness, and the transparency surrounding accessing information and evidence of the care we offer.

(a) Qualifications and Professional Supervision:

We understand the critical role that qualified and skilled professionals play in delivering healthcare and therapy services. Our staff includes a dedicated team of therapists who hold relevant qualifications, certifications, and extensive experience in their respective fields. They receive ongoing training and professional development to stay updated with the latest best practices and techniques.

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Our team comprises:

(b) Measuring Effectiveness and Accessing Information:

The effectiveness of the therapy services we provide is a priority for us. We have established a comprehensive system for measuring the outcomes of our interventions:

- **Individualised Care Plans:** Each child's care plan is customised based on their specific needs and goals. These plans are regularly reviewed, adjusted, and refined based on progress and feedback.
- **Data-Driven Approach:** We collect and analyse relevant data to track progress and improvements in the child's health and well-being. This data helps us make informed decisions and adapt interventions as necessary.
- **Collaboration with Families:** We maintain open communication with families, sharing progress updates, milestones achieved, and areas of focus. Family input and involvement are crucial in shaping the effectiveness of our care.
- **Evidence-Based Practice:** Our therapy services are based on evidence-based practices that are widely recognised and accepted within the medical and therapeutic communities.

We provide top-quality care that contributes to the overall well-being and development of each child in our care. Our team of qualified professionals, evidence-based practices, and commitment to measuring outcomes ensure that children receive effective care that addresses their unique needs. We uphold transparency by making information and evidence accessible to authorised parties, allowing them to be actively engaged in their child's journey to growth and healing.

Positive relationships

14. The arrangements for promoting contact between children and their families and friends.

- **Nurturing Connections – Facilitating Contact Between Children and Their Families and Friends:** We recognise the significance of maintaining strong connections between children and their families and friends. Our statement of purpose outlines our commitment to fostering and promoting contact, ensuring that children continue to receive the love, support, and sense of belonging that comes from maintaining meaningful relationships.
- **Family-Centred Approach:** We believe that the bonds between children and their families and friends are essential to their well-being and emotional development. Our approach is rooted in the understanding that family and friend connections are integral to a child's sense of identity and security.
- **Flexible and Personalised Plans:** We understand that each child's situation is unique. Our arrangements for promoting contact are flexible and personalised, tailored to the child's individual needs, family circumstances, and best interests. We collaborate closely with families and relevant authorities to create plans that support regular, meaningful contact.
- **Supportive Visitation Environment:** We provide a welcoming and comfortable environment for families and friends to visit and spend time with the children. We prioritise creating spaces that allow for positive interactions, conversations, and bonding experiences.
- **Open Communication Channels:** We maintain open lines of communication with families and friends, ensuring that they are informed about visitation schedules, guidelines, and any updates regarding the child's well-being and progress. Effective communication helps facilitate smoother contact arrangements.
- **Virtual Connections:** In cases where physical visits may not be possible due to distance or other factors, we encourage and facilitate virtual connections through video calls, phone calls, and other digital platforms. These interactions help children stay connected and maintain relationships despite geographical barriers.
- **Special Occasions and Celebrations:** We recognise the importance of celebrating special occasions and milestones together. We actively encourage families and friends to participate in birthdays, holidays, and other significant events, fostering a sense of shared joy and memories.
- **Sensitive to Child's Wishes:** We take into consideration the child's wishes and feelings when arranging contact with their families and friends. We strive to create an environment where children feel empowered to express their preferences and where their emotional well-being is prioritised.

We are committed to nurturing and promoting contact between children and their families and friends where possible. Our approach is grounded in flexibility, personalised care, and a deep

understanding of the importance of maintaining these connections. By facilitating meaningful interactions, we contribute to the children's emotional well-being, sense of belonging, and overall development. We believe that strong relationships are essential building blocks for a child's journey to a bright and positive future.

Protection of children

15. A description of the home's approach to the monitoring and surveillance of children.

- **Safe and Supportive Monitoring – Our Approach to Ensuring Children's Well-being:** We prioritise the safety, well-being, and privacy of every child entrusted to our care. Our statement of purpose outlines our approach to monitoring and surveillance, which is designed to provide a secure and supportive environment while respecting the dignity and rights of each child.
- **Balancing Safety and Privacy:** We understand the delicate balance between ensuring the safety of the children in our care and respecting their privacy. Our approach to monitoring and surveillance is guided by a commitment to maintaining a safe environment while upholding the individual rights and dignity of every child.
- **Transparent Guidelines:** We have established clear guidelines and policies regarding monitoring and surveillance within our home. These guidelines are communicated to all staff, children, and families to ensure a shared understanding of our approach and practices.
- **Security Measures:** We have implemented security measures to safeguard the physical and emotional well-being of children. These measures include:
 - **Safety Protocols:** We have protocols in place for emergencies, fire safety, and other potential hazards. These protocols are regularly reviewed and practised ensuring the readiness of our staff and children.
 - **Secure Access:** Access to our home is controlled to prevent unauthorised entry and to ensure the safety of our residents.
 - **Respect for Privacy:** While we implement security measures, we are dedicated to respecting the privacy of children. We do not invade their personal spaces or engage in intrusive monitoring practices that compromise their comfort or sense of autonomy.
 - **Open Communication:** We maintain open lines of communication with children and families regarding our monitoring and surveillance practices. Families are informed about security measures and protocols, and children are educated about the purpose of any visible security features.
 - **Regular Review and Adaptation:** We continuously review and adapt our monitoring and practices to ensure that they remain effective, respectful, and aligned with evolving best practices and regulations.
- **Child-Centric Perspective:** Above all, our approach to monitoring and surveillance is centred on the well-being and best interests of the children. Our primary goal is to create an environment where they feel safe, secure, and empowered to express themselves.

We are committed to a balanced approach to monitoring and surveillance that prioritises children's well-being, safety, and privacy. Our practices are rooted in transparency, respect, and ongoing improvement, ensuring that every child feels protected and supported while under our care. We believe that by maintaining a vigilant yet respectful stance on monitoring, we contribute to creating a nurturing environment where children can thrive and grow.

16. Details of the home's approach to behavioural support, including information about—

- (a) the home's approach to restraint in relation to children; and**
- (b) how persons working in the home are trained in restraint, and how their competence is assessed.**

Compassionate Behavioural Support: Our Approach to Restraint and Professional Training

We are committed to providing a safe and supportive environment that fosters positive behaviour and personal growth. Our statement of purpose outlines our approach to behavioural support, including our stance on restraint in relation to children and the comprehensive training and assessment of our staff in this area.

(a) Approach to Restraint:

We recognise that behavioural challenges can arise, and our priority is to respond in a way that maintains the child's safety, dignity, and emotional well-being. Our approach to restraint is guided by the following principles:

- **Prevention and De-escalation:** Our priority is to prevent situations from escalating to the point where restraint may be necessary. We employ de-escalation techniques and strategies to defuse challenging situations before they escalate.
- **Restraint as a Last Resort:** Restraint is considered a last resort, used only when a child's behaviour poses an immediate risk to themselves or others. Our goal is to minimise the use of restraint and prioritise alternative methods of managing behaviour.
- **Least Restrictive Approach:** If restraint is deemed necessary, it is carried out in the least restrictive manner possible. Our staff are trained to use techniques that prioritise the child's comfort, safety, and well-being.
- **Transparency and Communication:** We maintain open communication with children, families, and relevant authorities regarding the use of restraint. The circumstances leading to the restraint, the actions taken, and the outcomes are documented and shared as appropriate.

(b) Staff Training and Competence:

We believe that proper training is essential for ensuring that restraint is used appropriately and effectively. Our staff undergo rigorous training in restraint techniques, de-escalation strategies, and behaviour management. Our training program includes the following components:

- **Initial Training:** All staff members receive comprehensive training on restraint techniques, emphasising the importance of ethical and compassionate care. This training includes

understanding the psychological aspects of behaviour, recognising triggers, and implementing de-escalation strategies.

- **Regular Refresher Training:** Our staff undergo regular refresher training sessions to reinforce their skills and stay updated with the latest best practices. These sessions ensure that staff are well-prepared to respond to behavioural challenges in a safe and effective manner.
- **Assessment of Competence:** Our staff's competence in using restraint is assessed through practical demonstrations, scenario-based assessments, and knowledge evaluations. Competence assessments are conducted periodically to ensure that staff maintain the necessary skills.
- **Ongoing Supervision:** Our staff receive ongoing supervision and guidance from experienced professionals to ensure that their restraint techniques are aligned with our ethical and practical standards.

We are committed to providing compassionate behavioural support that prioritises the well-being and dignity of every child. Our approach to restraint is rooted in prevention, transparency, and ethical practices. We invest in the professional training and ongoing assessment of our staff to ensure that they are well-equipped to manage behaviour in a way that promotes safety, positive outcomes, and the overall growth of the children in our care.

Leadership and management

17. The name and work address of—

- (a) the registered provider;**
- (b) the responsible individual (if one is nominated); and**
- (c) the registered manager (if one is appointed).**

(This section must include)



18. Details of the experience and qualifications of staff, including any staff commissioned to provide education or health care.

Vacant - Responsible Individual

Vacant - Registered manager

Vacant - Deputy manager

Vacant - Team Leader

Vacant - Team Leader

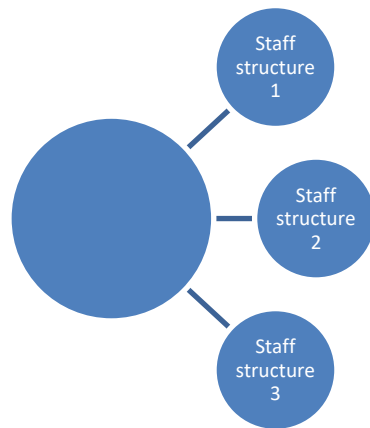
Vacant - Team Leader

Vacant - Residential Support Worker

Vacant - Residential Support Worker

Vacant - Residential Support Worker

19. Details of the management and staffing structure of the home, including arrangements for the professional supervision of staff, including staff that provide education or health care.



- **Effective Management and Professional Development – Nurturing a Supportive Staffing Structure:** We recognise that the well-being and success of our children are closely tied to the dedication, expertise, and professionalism of our staff. Our statement of purpose outlines the management and staffing structure of our home, highlighting our commitment to professional supervision, continuous development, and the provision of high-quality education and healthcare.
- **Management and Staffing Structure:** Our home operates under a well-defined management and staffing structure that ensures efficient operations and a nurturing environment for our children. The registered manager is a dual registered manager and to support the leadership and management within the home we have assigned an off shift deputy manager
- **Home Manager:** The registered manager oversees the overall management of the home, including staff coordination, resource allocation, and ensuring compliance with policies and regulations.
- **Support Staff:** Our support staff play critical roles in daily care and activities, providing emotional support, facilitating daily routines, and ensuring the overall well-being of the children.
- **Professional Supervision and Development:** We are dedicated to maintaining a highly skilled and motivated team by providing professional supervision and continuous development opportunities:
- **Regular Supervision:** All staff members receive regular professional supervision and guidance. This includes feedback, support, and a platform to discuss challenges, successes, and professional growth.

- **Healthcare and Therapeutic Staff:** Staff providing healthcare and therapeutic services receive specialised supervision from our Clinical Supervisor. This ensures that interventions are evidence-based and that staff are equipped with the latest techniques.
- **Educational Staff:** Our Education Coordinator oversees the professional development of educational staff, providing resources, training, and support to ensure that children receive a quality education that aligns with their individual needs.
- **Ongoing Training:** Our staff participate in ongoing training to enhance their skills, stay updated with best practices, and continually improve their ability to provide exceptional care and support.
- **Collaborative Environment:** We foster a collaborative environment where staff share insights, collaborate on strategies, and work together to provide the best care for our children. The diverse skills and expertise of our team contribute to a well-rounded approach to children's development.

We are guided by a comprehensive management and staffing structure that ensures effective operations, professional development, and quality care. Our commitment to professional supervision, continuous training, and collaboration creates an environment where staff excel in their roles, leading to positive outcomes for the children in our care. We believe that investing in our staff's growth directly contributes to the growth and success of every child who calls our home their own.

20. If the staff are all of one sex, or mainly of one sex, a description of how the home promotes appropriate role models of both sexes

Promoting Diversity and Inclusivity – Fostering Positive Role Models of Both Sexes

We are committed to providing a nurturing and inclusive environment that recognises the importance of diverse role models for the children in our care. Our statement of purpose outlines how we promote appropriate role models of both sexes, even when our staff composition may be primarily of one sex.

- **Valuing Gender Diversity:** We understand that children benefit from exposure to a range of positive role models representing diverse backgrounds, experiences, and genders. Our approach is grounded in valuing gender diversity and ensuring that every child can connect with role models of different sexes.
- **Creating Inclusive Environments:** While our staff composition may be primarily of one sex, we actively create opportunities for children to engage with individuals of all genders. Our approach includes:
- **Guest Speakers and Visitors:** We invite guest speakers, mentors, and community members of various genders to interact with the children. These interactions expose children to a broad range of perspectives, career paths, and life experiences.

- **Collaboration with External Organisations:** We partner with external organisations that promote gender diversity and inclusion. These partnerships provide additional avenues for children to interact with individuals who can serve as positive role models.
- **Extracurricular Activities:** Our extracurricular activities encompass a variety of interests and talents, providing opportunities for children to interact with role models in areas such as sports, arts, sciences, and more.
- **Empowering Conversations:** We encourage open and honest conversations about gender, identity, and the importance of embracing diversity. We create safe spaces for children to express their thoughts, ask questions, and learn about the significance of having positive role models of different sexes.
- **Promoting Positive Values:** Our approach is rooted in promoting positive values that transcend gender. We emphasise qualities such as empathy, compassion, leadership, and resilience—qualities that are essential for personal growth and success regardless of gender.

We are dedicated to fostering an environment where every child benefits from exposure to diverse and appropriate role models of both sexes. Our commitment to inclusion, open communication, and celebrating the uniqueness of each child contributes to their overall development and prepares them for a world that values diversity and equal opportunity. By promoting a holistic understanding of gender diversity, we empower children to embrace their identities and confidently navigate their futures.

Care planning

21. Any criteria used for the admission of children to the home, including any policies and procedures for emergency admission.

- Inclusive Admissions and Responsive Emergency Procedures – Putting Children’s Well-being First: Our commitment to providing a safe and supportive environment for children is paramount. Our statement of purpose outlines the criteria for the admission of children to our home, including our policies and procedures for emergency admissions. Our approach ensures that each child’s unique needs and circumstances are considered, prioritising their well-being and safety.
- Admission Criteria: Our admissions process is guided by a set of inclusive criteria that reflect our dedication to providing care to children in a variety of circumstances. Our criteria for admission include:
- Age Range: We admit children within a specified age range, ensuring that our programs are tailored to their developmental needs and stages.
- Child’s Well-being: We assess the child’s well-being, taking into consideration their physical, emotional, and psychological needs. Our goal is to create an environment where they can thrive and receive the appropriate care.
- Safety: We prioritise the safety of both the child being admitted and the children already in our care. We assess whether the child’s presence will contribute positively to the overall well-being of our home.
- Appropriate Fit: We evaluate how well the child’s needs align with the resources and support we can provide. Our aim is to ensure that our home is the right place for their growth and development.
- Emergency Admission Procedures: In cases of emergency, we have established clear policies and procedures to ensure that children are admitted quickly and safely. Our emergency admission process includes the following steps:
- Immediate Assessment: When faced with an emergency, we assess the child’s needs, circumstances, and potential risks. This assessment helps us determine the most appropriate course of action.
- Contacting Relevant Authorities: We notify relevant authorities and parties, such as social services or legal guardians, to inform them of the situation and seek necessary permissions.
- Temporary Care: If the child’s immediate safety is at risk, we provide temporary care while awaiting appropriate approvals and assessments.
- Collaboration: We work closely with relevant professionals, agencies, and guardians to ensure that the child’s best interests are served during the emergency admission process.

- **Comprehensive Evaluation:** After the emergency has been resolved, we conduct a thorough evaluation of the child's needs and circumstances to determine the most suitable long-term care plan.

We maintain a fair and responsive approach to admissions, considering the well-being and safety of every child. Our criterion for admission ensures that we provide an environment where children can thrive, and our emergency procedures prioritise their immediate safety while adhering to legal and regulatory requirements. Our commitment to thoughtful admissions and swift emergency response underscores our dedication to providing the best possible care to every child who becomes part of our home.