



SUPPORTED LIVING AND LEARNING SOLUTIONS BLUEBELL HOUSE CHILDREN'S CARE HOME STATEMENT OF PURPOSE 2021

Approved 1st May 2021, by Directors and Staff at Bluebell House

Introduction

SLLS Care is set up as a Community Interest Company for the sole purpose to ensure any profit goes back into the development of our supported young people and good quality training for our staff which profoundly benefits our young people.

This Statement of purpose is guided by the following:

- The Children's Homes (England) Regulations 2015
- The Quality Care Standards
- The Children Act 1989
- Working Together
- Every Child Matters
- Knowsley Children's Safeguarding Partnership

The statement is produced by Supported Living and Learning Solutions C.I.C. (SLLS). Reference is also made within the statement to a series of SLLS policy and procedures and other controlled documents, which can be read in conjunction with this statement.

A copy of this statement is provided to Ofsted and is also available to: -

- (a) any person who works at the children's home;
- (b) any child accommodated in the children's home;
- (c) the parent of any child accommodated in the children's home;
- (d) the placing authority of any child accommodated in the home
- (e) any other relevant stakeholder in SLLS Care C.I.C. Community.

- Reference to a child or young person are those who live and gain support in the children's home, and also include a child in respect of whom accommodation in the children's home is being considered.

SLLS Mission statement

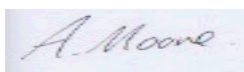
Bluebell House provides a unique package of support and care 24 hours a day 365 days a year, for some of the most vulnerable and excluded children and young people in our community. Our aim is simple and that is to ensure that each young person's residential experience is bespoke to their individual needs and aspirations, and highly beneficial to their positive progression in life.

We will provide high quality care in a warm, loving caring environment. Where the young people feel safe, secure, and most importantly they feel wanted and valued. We will seek to promote the well-being of the children and young people in our care by providing a family atmosphere where positive relationships are built on mutual respect, trust and understanding. SLLS work with partners to offer holistic support and development for young people.

Our LEP area ranks 2nd highest nationally in the overall deprivation. High levels of depravation and family dysfunction underpin offending behaviour as standard, for young people in care the danger is heightened. We know early intervention can prevent escalation, reducing the chances of CYP becoming exploited and the likelihood of them entering the Criminal Justice System (CJS), or becoming victims of crime. To address this massive issue we work alongside CELLS, a reputable award-winning organisation that has tackled crime and ASB (anti-social behaviour) for over 11 years. They offer pro-active and reactive approaches that veer our supported young people away from crime, boredom, and deprivation. once this is achieved, we build on positive progression and empowerment of the young, supported people.

We emphasise the 'care' in our support and our staffing policy underpins this, with staff who have lived experience on issues that our vulnerable and excluded supported people fac. The children feel they can relate to and staff have the experience, tools and methods they can share with the young people to overcome such issues, to progress in life and be the best version of who they wish to be.

Abbie Moore – Registered Manager



Marilyn Munn – Responsible Individual

Supported Living and Learning Solutions Care CIC

Quality and purpose of care

1. A statement of the range of needs of the children for whom it is intended that Bluebell House is to provide care, accommodation and bespoke support into positive progression.

2. Details of Bluebell House's ethos, the outcomes that the Bluebell House seeks to achieve and its approach to achieving them.
3. A description of the accommodation offered by the home,
4. A description of the location of the home.
5. The arrangements for supporting the cultural, linguistic and development needs of children.
6. Details of who to contact if a person has a complaint about the home and how that person can access the home's complaints policy.
7. Details of how a person, body or organisation involved in the care or protection of a child can access the home's child protection policies or the behaviour management policy

Views, wishes and feelings

A description of the Bluebell House's policy and approach to consulting children about the quality of their care.

A description of the home's policy and approach in relation to anti-discriminatory practice in respect of children and their families; and children's rights

Education

Details of provision to support children with special educational needs.

If the home is not registered as a school, the arrangements for children to attend local schools and the provision made by the home to promote children's educational achievement.

Enjoyment and achievement

The arrangements for enabling children to take part in and benefit from a variety of activities that meet their needs and develop and reflect their creative, intellectual, physical and social interests and skills.

Health

Details of any healthcare or therapy provided, including—

(a) details of the qualifications and professional supervision of the staff involved in providing any healthcare or therapy; and

(b) information about how the effectiveness of any healthcare or therapy provided is measured, the evidence demonstrating its effectiveness and details of how the information or the evidence can be accessed.

Positive relationships

The arrangements for promoting contact between children and their families and friends.

Protection of children

A description of the home's approach to the monitoring and surveillance of children.

Details of the home's approach to behavioural support, including information about the home's approach to restraint in relation to children; and how persons working in the home are trained in restraint and how their competence is assessed.

Leadership and management

The name and work address of—

the registered provider/ responsible individual (if one is nominated); and the registered manager

Details of the experience and qualifications of staff

Details of the management and staffing structure of the home, including arrangements for the professional supervision of staff, including staff that provide education or health care.

If the staff are all of one sex, or mainly of one sex, a description of how the home promotes appropriate role models of both sexes.

Care planning

Any criteria used for the admission of children to the home, including any policies and procedures for emergency admission.

Quality and purpose of care

1. A statement of the range of needs of the children for whom it is intended that Bluebell House is to provide care and accommodation.

The overall aim of Bluebell House Children's home is to provide a safe, nurturing, caring and homely environment for each young person. Our Home provides care and accommodation for;

- Knowsley residents or approved referrals of children in need from other areas.
- Children and young people insusceptible to or actively involved in crime and or its related issues.
- Bespoke support for 1 Child or Young person from 10 -18 years of age.
- Providing Medium (6 months or more) to long term care for children that are in need of residential care on a planned admission.
- Registered to provide care and accommodation for children with emotional or challenging behavioural difficulties and/or mild learning difficulties.
- Children and young people with low to moderate mental health needs.
- Bluebell House can provide accommodation for young people/children in crisis basis (after a comprehensive risk assessment is completed).
- All beneficiaries will be encouraged to empower themselves to learn achieve and grow in a home setting that cares.

In providing accommodation, it is anticipated and understood that each young person will have individual and special needs.

2. Details of Bluebell House's ethos, the outcomes that the Bluebell House seeks to achieve and its approach to achieving them.

The under lying ethos and philosophy for our home is to work in partnership with children, young people and their families in enabling children to achieve their full potential and to prepare them for their future lives. Our home recognises the importance of choice, dignity, and respect for all children and young people in our care, and the need for them to be valued members of society. The core value of all decisions, interventions, and interactions will be the safety, welfare, and positive regard for each child. The thinking behind all child centred practices in our home is based on the principal belief that each child and young person is unique: though they may be cared for in a community living environment, their individuality must be respected and valued. In order to promote the physical and emotional development of each child and young person the staff team will seek to understand their individual needs and situations, through person centred planning, and support, and through establishing clear goals that are understood by all. The views of children and their right to be heard in relation to their daily living experiences, is valued and promoted, through regular participation and consultations, which assist in facilitating the overall improvements and development of all care practices.

Bluebell House operates within the frameworks of the Children Act 1989, Children Act 2004, Children and Young Person's bill, Care Matters and Every Child Matters agenda, and aims to provide a safe, caring and nurturing environment for all children and young people. The policy and framework for working with children and young people within the home is in accordance with the Care Standards and The Children's Home (England) Regulations 2015.

Bluebell House is committed to ensuring that all staff, visitors, children and young people and their families have equality of opportunity and freedom from discrimination. We recognise and respect diversity in our society and will provide a consistent quality of service without discriminating on grounds of gender, ethnic origin, sexual orientation, age, social class, disability or religious beliefs. We respect and promote people's differences, challenge oppressive discriminatory attitudes and behaviour and actively encourage children and young people to develop the ability to live and positively participate in a diverse society. Children and Young People are encouraged to believe in themselves and to make positive change and choices.

Priority is given to the rights of the children and young people, from admission they are involved in planning for their futures. We aim to ensure that children and young people leave Bluebell House adequately equipped to manage their behaviour more effectively and enable them to positively participate in today's society.

Through working together with parents, family members and the wider community we endeavour to increase children and young people's self-esteem by providing opportunities for them to take responsibility for their actions relating to behaviour, risk taking and interpersonal skills.

We will also provide opportunities for children and young people to give their views on the way the home is run. The over-riding philosophy of Bluebell house is that it should be child centred in its approach to the way it works, and for children and young people to grow physically, emotionally, and spiritually. They need positive role models who can protect them, guide them and plan for their futures. We seek to provide the children and young people with positive and engaging relationships with adults. This will always be in a way that provides appropriate boundaries for their behaviour and does not impose expectations or responsibilities on them. At Keswick Road we believe that children should be children therefore we create has many opportunities to ensure that is the case.

Privacy

- All young people have their own room
- All young people will receive sensitivity in practice, especially when dealing with personal issues.
- Information about young people will remain confidential.
- There is a designated room for visitors and meetings to ensure those the children's areas are not used for the purpose of meetings.

Dignity

Staff has an active awareness of each person's racial, cultural, religious and dietary needs, enabling the celebration of difference for all. Bluebell House provides a living environment and operational culture that places the needs of the young people as paramount, above all others.

Bluebell House uses techniques for managing Children's behaviour, based principally on reinforcement and reward, avoiding punitive measures in reaction to negative behaviours, so that young people can learn from their mistakes and from the modelling of staff and the adults around them.

Independence

Bluebell House provides a living environment and operational culture, which

encourages the development of self-confidence and which allows young people appropriate opportunities to take some calculated risks, in their learning journey.

At Bluebell House each young person is able to access and record in their own personal file.

The provision of clear information about how to complain is available to all young people at all times.

All young people have access to an independent advocacy and mentoring support service, and the provision of a free-phone telephone service.

Choice

Each young person i.e. encouraged to personalize their own bedroom and take ownership of their space and their home in general.

Young people are encouraged and promoted to take part in activities, and make choices in their everyday life in everything that involves them.

Rights

Bluebell House supports, promotes and complies with the European Convention on the Rights of the young people Bushwood actively promotes the rights of young people and encourages them to use their rights in their everyday life.

Fulfilment

The use of care planning, Personal Development Plans and reviews at Bluebell House, will be used to track developments for each young person and ensure that service provision most appropriately meets health, education and social needs in order to maximize the future life chances for each young person.

All staff at Bluebell House seeks to achieve the provision of a positive environment where young people are able to achieve positive outcomes in all areas of their lives and to act as 'Good role models' to young people during their time at Bluebell House. Staff seek to provide a positive group living experience, allowing young people to develop relationships, building skills and social skills, to enable young people to have positive outcomes.

All young people at Bluebell House will be actively encouraged to share and influence the day-to-day routines and practices within the home through a variety of means, including their own young people's meetings. Young people will also be given the opportunity to actively engage in, and influence the planning and delivery of a wide variety of leisure activities.

All information about children accommodated at Bluebell House will remain confidential and will not therefore be disclosed to another, or, to any inappropriate source.

At Bluebell House young people are actively encouraged and supported to influence their care and the way the home is run. No young person is assumed to be unable to communicate their views.

3. A description of the accommodation offered by the home.

Bluebell House is a two-storey property. The ground floor comprises of 1 large open plan living room, 1 contact room, locker space, fully fitted kitchen and dining room. There is access to a large, grassed garden with patio and play area including trampoline, there is a further seating area so young people can enjoy their dinner outside in the summer evenings. There is also a storage shed for bikes etc.

On the first floor there is 1 double sized bedroom, with a king-sized bed, fitted wardrobes and a flat screen TV. Desk and chair is also provided along with gaming consoles. The staff room is also based on the first floor, a bathroom with shower and bath facilities and separate toilet.

Staff do not live at the accommodation, however there is staff on duty 24/7.

4. A description of the location of the home.

Bluebell House is situated within the community of Southdene, Kirkby. It has excellent access/transport links including rail, bus and is within stones throw of the local motorway networks, this allows a wide access to leisure pursuits including Knowsley Safari Park, beach, nature reserves, paintballing, go-karting, local gyms, sports facilities and Liverpool and Everton Football Clubs. Either side of the property within 200 metres there is a large park with play amenities and a skateboard, roller/BMX park, also a beautiful forest walking area called Bluebell Woods, which coined the name for our home.

The home has an in-depth location assessment, which is available upon request.

5. The arrangements for supporting the cultural, linguistic and religious needs of children.

The law requires us to take a young person's racial, religious and cultural needs into account when determining their care plan. Staff at Bluebell House are committed to helping young people settle into the home, and their group living community.

A young person's cultural background is fundamental to their identity and as such needs to be maintained and encouraged. Staff at Bluebell House can help in this and reduce potential confusion. They are committed to the notion that this is a special task requiring careful consideration.

Practical ideas about how staff might help encourage Cultural Identity;

- To promote children's cultural identity
- To give children positive images of their identity
- To prepare children for the society in which they are growing up in
- To learn about and share in the children's culture

Bluebell House has identified ways in which they can actively involve themselves in young people's culture whilst they are living in the home;

- Find out about special dietary needs
- Find out about essential cultural customs, like hair and skin care
- Make sure the home has a stock of appropriate games, books, etc.
- Find out about the rules of specific religious observance
- Staff will research and involve themselves and the young people in areas which reflect the child's heritage
- Encourage young people to keep contact with members of their original community and to introduce you to them – where this is appropriate
- Learn about the historical foundations of the child's culture and share these with the child

Staff ensure they are aware of racism in the language they use and examine their attitudes to it and where necessary help the young person find ways of coping with it.

Staff at Bluebell House respect parents' wishes and encourage all young people to value their backgrounds and care for the young person in accordance with the parent's views. Parents may be distressed if their child breaks food laws or the observances of religion.

All staff at Bluebell House will care for a young person's spiritual and moral wellbeing as well as their physical and emotional development. We ask staff not to impose their own religious beliefs upon the children in the home.

However, making them familiar with some of their beliefs may help them to develop their own ideas. Staff will never try to change a young person's religion, and will actively support a child to attend their place of religion and observe special religious occasions.

6. Details of who to contact if a person has a complaint about the home and how that person can access the home's complaints policy.

Bluebell House recognises that all young people need to feel able to complain, know how to do so and be supported when they feel unhappy with any aspect of living in a children's home. Complaints are dealt with as soon as is practically possible by the most appropriate person. In many cases this may be a member of staff.

Bluebell House employs an internal 'I want you to know' format, where young people are routinely and actively encouraged to express their views about their daily care (positively and negatively). This does not detract in any way from the use of the formal complaints procedure, but is a local addition, providing a same day response in most cases.

Bluebell House employs a specific complaints management and response system. Full details of this are available in each of the young person's handbooks and are explained verbally to each young person, following admission and on request. The home provides a written guidance, using age appropriate terms, for all accommodated young people. All staff receive training in the complaints procedures.

If young people have a problem or you are not being treated fairly they are able to follow process within our complaints policies and procedures controlled document file CFCD25. They will be advised to;

Raise complaint with a member of staff who will, in, turn, address this formally with the Registered Manager.

The nature of the complaint will be recorded to ascertain the appropriate course of action to be taken. Every complaint will be taken seriously and will be accepted from any source.

Arrangements will be made with the Registered Manager to meet with the young person to try and reach an amicable solution.

The young person will be notified in writing within five working days of the outcome of the complaint.

If the young person is not satisfied with the outcome of their complaint, the complaint can be moved to the Second Stage of the Process.

Stage 2

Some complaints are so serious that they warrant an independent investigation.

An assessment of the seriousness of the complaint will be made in consultation with the Registered Manager and Provider who will be presented with all the facts.

The young person has the right of access to a number of advocates who will advise them of their rights. A member of staff, or their keyworker, will provide contact details.

This includes:

CHILDLINE

Tel: 0800 1111

Write to Childline at

Childline FREEPOST 1111

London N1 0BR

The Office of the Children's Commissioner

The Office of the Children's Commissioner
Sanctuary Buildings
20 Great Smith Street
London SW1P 3BT

Tel: 020 7783 8330

Email: info.request@childrenscommissioner.gsi.gov.uk

<http://www.childrenscommissioner.gov.uk/>

The young person's independent reviewing office Or the young person's independent advocate.

The complaints department of the responsible authority that referred the young person or their social worker

The complaints section at Ofsted

Ofsted National Business Unit

Piccadilly Gate

Store Street

BMCD1 Review April 2022

Manchester

M1 2WD

Tel:0300 123 1231

email: enquiries@ofsted.gov.uk

Independent investigations can be quite a long process. The young person will be kept informed as things progress and the outcome of the investigation.

Stage 3

Complaints that involve staff members in any aspect of child protection

concerns automatically bypass the first and second stage of the procedure and move to stage three.

In addition to an external investigation a multi-disciplinary team may be involved in the process.

The complaint may also activate other procedures that include the home's

Disciplinary Code or Grievance Procedure.

In every circumstance the young person will be informed of the outcome of the investigation.

7. Details of how a person, body or organisation involved in the care or protection of a child can access the home's child protection policies or the behaviour management policy

A person or organisation involved in the care or protection of a child, can access Bluebell House safeguarding (CFCD1) and behaviour management policy (CFCD3) at any time by requesting this from the manager or member of staff on duty.

Bluebell House accepts that all children in society will, from time-to-time, display behaviours which are outside of the norms of social acceptability. Furthermore Bluebell House acknowledges that many young people will have past or current experiences and learning disabilities which adversely affect their understanding of the accepted behaviours.

In order to help our young people, Bluebell House has developed policy, systems and Processes, not only to minimise risks for children, staff and members of the community but also enable learning and resolution.

At Bluebell House the welfare and protection of children from abuse is paramount. The management and staff at Bluebell House work very closely with the local Safeguarding Children's Partnership in terms of prevention and resolution of child protection issues and the investigation of allegations against persons employed in the home.

All serious incidents involving the protection of children resident in the home are notified to partners in care.

Copies of these incidents and subsequent minutes of either Child Protection or Risk Strategy meetings are held on file in the home.

All staff at Bluebell House are given appropriate training in child protection, including recognition, procedures, and responses. This is also completed with the local authority Knowsley MBC. Comprehensive details of the joint agency protocol and procedures for the protection of children, including children in public care are included in the Knowsley Safeguarding Partnership Child Protection Procedure, which is available at the home. In short, this provides that any person may express concerns or report suspected abuse toward any child in care, to any social services representative. This will be recorded by the person receiving the report and passed to the social worker and KSCP. The allegations will be investigated (by both the police and social services staff/KSCP, who are trained in child protection investigation procedures) independent of the home. Following completion, actions, as appropriate will be taken immediately.

All staff at Bluebell House are aware of the safeguarding implications for our young people with regard to the internet and other technologies.

Safeguarding children who go missing is outlined in our Missing from Care policy. Bluebell House operates a policy where a Risk Strategy Meeting will be held for children who regularly go missing.

Bullying can be experienced by children in many different ways. Great care is taken to limit bullying, in all forms and to teach children how not to bully and how to deal with it, if it happens to them.

The major deterrent of bullying is the development of an atmosphere and culture of kindness, mutual respect, support and awareness. Bluebell House has a dedicated policy to bullying (CFCD6), which details the actions, which should be taken, in all cases.

The manager will complete a regular risk assessment in respect of any suspected and/or actual bullying, as appropriate. This is recorded and provided for the responsible person (monthly) and is available (as part of the 'visits by independent person')

Care always needs to be taken by staff, to engage with young people and assist them in working through any presenting difficulties. Young people should feel able to explore their feelings and to feel as safe as possible in the children's home environment. Prevention is better than cure.

On an occasion when a young person is missing from Bluebell House, the young person's health, safety and welfare is the primary concern. A risk assessment will be made for each young person and that actions will be taken in

In accordance with this risk assessment. Young people will be reported as missing to the metropolitan police/KMBC social services joint interagency protocol on young people missing from care, and parents.

On the child's return the home will ensure that there is a Return to Home Interview (RHI) completed within 48 hours of the child's return to identify any safeguarding issues that may have occurred during the child's absence and to develop intelligence of any further action that may need to be taken. By speaking with the child gives the opportunity to find out the reasoning as to why the child ran away, giving the home the opportunity to put things in place to prevent the child running away from home again.

VIEWS, WISHES AND FEELINGS

8. A description of the home's policy and approach to consulting children about the quality of their care.

All staff at Bluebell House have a number of ways how they consult with young people about the quality of their care.

- All young people at Bluebell House are encouraged to give feedback
- All young people at Bluebell House are always encouraged to attend and complete the appropriate preparatory documentation prior to their reviews, we assist them to do this by asking their independent advocate to get involved, by translating the document into a format that they can communicate in.
- Young people's meetings are regularly held at the home, at which young people are encouraged to play an active role in the planning of both individual and group activities, menu's, decoration, choices of chores in the home, to give any feedback and make suggestions.
- Young people build their own personal Development Plans and are instrumental in pathways to reach the goals and targets laid out in their PDPs.
- young people are actively encouraged and supported to influence their day to day care and the way the home is run.

- young people have the opportunity to raise issues and concerns and be supported to do this, knowing they will be listened to and acted upon.

9. A description of the home's policy and approach in relation to anti-discriminatory practice in respect of children and their families; and children's rights.

Bluebell House provides a comprehensive service to young people and their family, regardless of ethnicity origin, culture, age, disability, gender, sexual orientation or ability. Everyone is unique and the difference between people and groups of people should be subject of active celebration not disdain, abuse or oppression.

All written communications available for young people and their family can be made available in the language of their choice and in widgeit format. All staff at Bluebell House work to actively challenge discrimination in all forms at all times.

Bluebell House staff adhere to anti- discriminatory practice. No one child or their family will be discriminated against. Our staff team will not judge or treat children at Bluebell House or their family unfairly or discriminate against them.

All children accommodated at Bluebell House will be made aware of their rights and how to access independent advocacy services, their Independent Reviewing Officer, Children's Rights services and Ofsted.

All children at Bluebell House will be provided with direct support and guidance from their Key worker, who will give support and information about how to influence decisions and actions regarding their health, education and emotional wellbeing.

Whilst at Bluebell House the supported young person works with an external partner to ensure their voice and any concerns are heard. The partner CELLS offer targeted Mentors / Behavioural intervention services, Mentors meet with the young person on a weekly basis to motivate, guide and empower them towards achieving positive goals and developing crucial essential life skills. CELLS team offer empathetic support from someone who has overcome issues the young person is facing.

EDUCATION

10. Details of provision to support children with educational needs.

All young people at Bluebell House will have a (PDP) Personal Development Plan Although we do not provide education, we do support young people to attend school and follow guidance from their Education provider to ensure best practice and development of the child.

Bluebell House is determined to support Children's education by the widest means possible. This support should also, in all cases, be available from all members of the 'partnership of care' and/or any other appropriate person. This might include, CELLS, Social Worker, Social inclusion officer, School/College, Virtual school, Educational Psychologist, Connections advisor, Area Education Officer, Community Education, parents (or those with parental responsibility) and most importantly, the young person.

The provision of, and attendance at, education must, in all cases, be the subject of active planning by those in the 'partnership of care' for each young person.

Each accommodated young person will have an 'Individual Learning plan' (ILP) which outlines all plans for the young person's education.

Each young person is an individual, is unique and will respond differently to various stimuli. It is imperative that any learning issue are addressed, with plans agreed for resolution prior to the admission of any young person to Bluebell House.

There will be occasions where young people refuse to attend school, become excluded from school, or refuse to complete appropriate school work. In these circumstances, the allocated social worker along with Bluebell House staff and their allocated CELLS mentor will work with the young person and the education department, to seek to resolve any issues and/or difficulties. The young persons allocated CELLS Mentor will support in school and also home and community.

All our children will be actively encouraged to partake of formal and informal educational opportunities appropriate to their need(s).- see above section for full details. Bluebell House will support young people as part of their care plan to travel to and from school. We incorporate their school targets from their ILP's into home targets in order to assist them to achieve positive education outcomes.

ENJOYMENT AND ACHIEVEMENT

12. The arrangements for enabling children to take part in and benefit from a variety of activities that meet their needs and develop and reflect their creative, intellectual, physical and social interests and skills.

On a weekly basis, the young people are encouraged to participate in activities as an individual and/or a group. Young people are encouraged to pursue particular interests, such as sports, arts, creative development or the gym, whatever they are interested in, we will support them to attend, enjoy and achieve their chosen activity, targets and goals.

Some of the activities available to young people at Bluebell House are;

- Trampolining
- Cinema
- Seaside walks
- BMX , Skateboard and rollerblade
- Zoo
- After school club
- Behavioural awareness, intervention and support sessions.
- Swimming
- Bowling
- Paintballing
- Forests and county parks
- Museums
- Shopping
- Cooking sessions
- Lifeskills training
- Travel training

Each young person has a weekly planner and they take an active part with the support of staff to plan their individual weekly activity programmes.

Young people are actively encouraged to participate in life skills training with an aim that they will gain everyday life skills and be independent in this area, this is a fundamental aspect of Bluebell's support, we aim to empower each supported young person to go forward and embrace life with the confidence and skills needed. We hope that when it is time for our children and young people to leave our home they are equipped with life skills that they will be able to live independently and for it to be sustained.

Participation in appropriate recreational, sporting and cultural activities is recognized as a positive medium for the development of self-esteem, self-determination and self worth. It can be a positive tool for engagement for young people with both the staff of Bluebell House and with the wider community.

In the provision of both supervised and unsupervised activities, staff and those with parental responsibility will take into account the safety of young people at all times. Where substantial or unusual hazards are involved; a recorded risk assessment is made. Any high-risk activity provided, or arranged for young people, must be supervised by persons holding relevant qualification(s) to complete this task.

Consideration is given to the individual circumstances of young people in watching videos and television, and in using computer games and accessing the Internet. Video, games consoles and computer games may be watched / played only by young people of the intended age range. Our partners CELLS operates a reputable gaming community, facilitated by youth workers and trained mentors, which benefits the young people. Bluebell House will not have any videos, games books or other materials certified as suitable only for people over 18.

Birthdays, name days, cultural and religious festivals are celebrated where appropriate and young people participate with staff in planning these events together. Parents and family members will also be invited to join in and participate in the organisation, and celebrate with their son/daughter where feasible.

HEALTH

13. Details of any healthcare or therapy provided

Bluebell House may engage 'clinical' specialist therapies. Where these are required, they are identified in the placement plan and provided via the local health service. Where there is a need to use privately provided therapies, Bluebell House must satisfy itself that the service is recognized and operates within the specific legislative framework and that the GP and allocated social worker are in agreement with the use of such services. Where used, staff are supported and specifically supervised by appropriately trained health professionals.

As part of the admission process, the keyworker will ensure, in partnership with those with parental responsibility that we have the details of each young person's registered GP.

Where a young person has a medical condition that necessitates regular medication, decisions about who will be responsible for administering this will be taken after consultation with the GP and those with parental responsibility. Medications kept at Bluebell House will always be stored in a locked receptacle and labelled for each young person and is for that young person to use ONLY. When working towards independence self-administration by a young person of their own medication is a skill they need to learn. This will be negotiated and a risk assessment carried out to help assess the situation.

All medications (including non-prescribed) are recorded on individual medical records held at the home, which clearly identify (with a photograph) each young person.

All care staff at Bluebell House shares a common responsibility to promote the health and welfare of all accommodated young people. To this end, they have a responsibility for talking to young people in an age appropriate manner, about things, which may adversely affect their health. Typically this may include personal hygiene, diet, smoking, alcohol; drug and solvent misuse and general health.

All young people at Bluebell House can access direct Specialist Therapeutic and Counselling services from Child and adolescent mental health services (CAMHS) via referral from the social worker or their individual GP. (As outlined in individual care plans.)

Bluebell House will always attempt to seek the approval of those with parental responsibility (for those under 16)

Young people aged 16 years and over can give their consent to medical treatment. Young people below this age may also give consent depending on their capacity to understand the treatment. It is for the doctor to decide whether the young person is capable of giving informed consent. Young people who are of an age and understanding to withhold informed consent CANNOT be medically examined or treated without their consent. This can be over ridden by someone with parental responsibility.

POSITIVE RELATIONSHIPS

14. The arrangements for promoting contact between children and their families and friends.

Visitors are welcomed at all reasonable times during the day and evening, but not when young people should be at school and not after the home has settled in the evening (usually 8pm). All visitors will be asked to sign the visitor's book so that Fire & Health & safety regulations are complied with.

In addition to direct contact, those within the 'partnership of care' are encouraged to use telephone, letter and email as part of their contact arrangements with and for young people.

A court may order specific contact conditions; including no direct contact or that contact must be supervised. In this case, all orders will be followed.

At Bluebell House each young person has a detailed contact contract which they have a copy of showing their individual contact arrangements with their family. These are in conjunction with their care plans.

Bluebell House has a contact rooms for visitors to use when visiting, so that young people can enjoy both phone contact and for receiving visits.

All staff at Bluebell House will actively promote family contact as appropriate and agreed in the Care Plan for each child, particularly if it supports home re-unification. Bluebell House also if agreed in contact contracts will help with transport and to facilitate supervised contact within Bluebell House, at home or in the community, wherever this is possible to ensure the young person has contact with people who are important to them as part of their care plan.

Staff at Bluebell House work very hard at building good relationships with the parents and carers of young people in the home. We have found that this allows for a greater level of support for young people where relationships with their family can be problematic.

At Bluebell House, all staff work towards the main points for successful contact with families;

We are looking after children on behalf of others

- We recognise that children's parents, relatives, friends, carers and social workers have different needs and attitudes to contact
- Our attitude, experience, patience and understanding are a powerful influence on the successful outcome of contact
- We never leave contact arrangements to chance, the most successful contact for children at Bluebell House are where there is good communication and good planning, which is all documented and agreed by all parties in the contact contract and care plan.

PROTECTION OF CHILDREN

15. A description of the home's approach to the monitoring and surveillance of children.

Bluebell House provides care to children young people some of which may be vulnerable to exploitation. We have installed external ONLY security cameras for protection and surveillance to further enhance their safety.

Bluebell House will have at least two members of staff on duty during the day shifts. And also a registered manager Monday- Friday. There will also be two members of staff on duty at night.

The staffing rota provides flexible arrangements to meet the needs for the provision of activities and to cover busy times for young people. Additional staff will be available during non- school times, in the evenings and weekends.

All staff have telephone access to the Home's Manager or deputy manager "on call" for support/guidance, 24hr x 7 day a week.

16. Details of the home's approach to behavioural support, including information about the home's approach to restraint in relation to children; and how persons working in the home are trained in restraint and how their competence is assessed.

Staff at Bluebell House use techniques for managing children's behaviour based on the avoidance of punitive measures in reaction to negative behaviour(s), so that children have opportunities to understand and learn from their actions.

Our home has a robust Behaviour Management Support Plan that supports staff in managing any negative behaviour(s) from children.

Positive behaviour from the children is always encouraged by staff with individual support given to children in helping them manage their behaviour at difficult or challenging times.

All staff at Bluebell House are given appropriate restraint training in MAPA-

Management of Actual or Potential Aggression. The staff receive training in this annually and have to complete a written exam at the end of the training to assess their competence.

Restraint is rarely used within our home and this measure of control would be a very last resort to protect young people or others from harm.

It is accepted that young people in society will, from time to time, display behaviours, which are outside of the norms of social acceptability. Furthermore, young people living at Bluebell house may have past or current experiences, which adversely affect their understanding of accepted norms and values of Children's behaviour.

Young people should be encouraged to develop awareness of their rights and responsibilities. Staff and young people alike should be clear that each individual has rights and responsibilities in relation to those who work there and people in the wider community.

All carers of young people have a role in both teaching and helping young people to develop appropriate self-awareness, self-controls and self determination, during their learning journey through young personhood. Young people are therefore assisted and guided to develop socially acceptable behaviours through encouragement and constructive staff responses to inappropriate behaviours along with modelling opportunities of appropriate adult behaviours from those they live with.

Bluebell House has a clear set of house rules and expectations, which is given to and available for all young people and those with parental responsibility, at all times.

Each young person has an individual and unique to them behaviour support plan, outlining known triggers, any forms of 'risk' behaviours exhibited by the young person and how to manage these behaviours and situations.

Criminal activity, in the form of wilful damage to buildings, property or contents and/or physical violence will always result in action being taken. In all cases, reparation via an apology along with any repairs or replacement should always be the first option. In some cases, referral to the police may be considered. The decision on appropriate actions will, in all cases, be made in consultation with the Manager, or designated shift leader on duty.

Physical restraint is only used to prevent likely injury to the young person concerned or to other, or likely serious damage to property. Restraint is not used as a punishment, as a means to enforce compliance with instructions, or in response to challenging behaviour which does not give rise to reasonable expectation of injury to someone or serious damage to property.

In all cases, where physical restraint is used, a comprehensive record will be kept, including an account by the young person and by the persons using restraint.

In all cases, the record will be available at all times for inspection by official visitors and ofsted inspectors. Details of the incident should then be copied and sent to the allocated social worker and all the people with parental responsibility for the young person.

CELLS Project – Behaviour intervention and Crime prevention specialists

Bluebell house has a partnership with CELLS charity, they specialise in behaviour intervention and crime prevention for children and young people. As mentioned, Bluebell house may house children and young people who display challenging behaviours or who have already been identified as being involved in criminal activity and are deemed at risks of criminal exploitation.

CELLS approach is to inform and educate youngers on consequences of their behaviour so that they can make informed decisions, the approach of CELLS is like no other, with their staff team consisting of people who have lived life experiences which has given them the knowledge to support and help young people in similar circumstances. This is evidence-based intervention and they have supported many children and Y/P and diverted them away from a life of crime. The CELLS charity have recently been recognised for their work and received A Queen's Award for Enterprise. They won the category for Improving Social Mobility.

Leadership and management

17. The name and work address of Registered Persons

The registered provider & The Registered Individual (as defined under current legislation) for Bluebell House (Supported Living and Learning Solutions C.I.C. Ltd) is: -

Abbie Moore Registered Manager/Social Worker

Marilyn Munn Responsible Individual

18. Details of the experience and qualifications of staff & representatives

Bluebell House has an annual training plan, detailing both the base training requirements for all staff and the specific and specialist areas required by individual staff, to meet the needs and purpose of the home. All staff will attend training in behaviour management with reference to children with learning disabilities.

All staff and representatives at Bluebell House are required to complete an induction .All staff will keep and update a personal, professional development portfolio, which will contain all details of their previous training and professional experiences, their qualifications and their agreed development targets (with completion criteria) for the following year.

All staff development requirements will be identified and agreed through supervision and the on-going appraisal process. Training and development opportunities will be provided for, for each staff member.

Staff will be encouraged to access post-qualifying and management training in children's care, as appropriate.

**19. Details of the management and staffing structure of the home,
including arrangements for the professional supervision of staff.**

Bluebell House has a manager, who is supported by a deputy managers and a team of support workers, which are designated for daytime and night working. The home also has an attached pool of relief staff, to cover any staffing shortfalls. Partner agencies including CELLS mentors are vetted and monitored by cells AND Bluebell House management.

Supervision is provided for all staff, using a variety of formats, including supervision on a 1-2-1 basis once a month, as well as group supervision, peer supervision, team meetings and where appropriate, action learning events. Staff are provided with individual, direct 1-2-1 supervision which incorporates reflective practice from a senior member of staff on a regular basis.

20. If the staff are all of one sex, or mainly of one sex, a description of how the home promotes appropriate role models of both sexes.

Bluebell House has a mixed staff group of male and female staff who are carefully matched as Key Workers to children. Part of the key working role is to be a good role model to their key child. The overall aim of Bluebell is to provide a safe, nurturing, caring and homely environment for each young person, where issues and concerns affecting both their past and their future can be positively addressed and supported. Regular key working time will allow for children to build positive relationships at the same time as modelling behaviour. Working in partnership with each child, their families and other professionals we endeavor to enhance each child's levels of self-esteem by creating and maximizing safe opportunities in which to learn, develop and realise appropriate degrees of self determination.

CARE PLANNING

21. Any criteria used for the admission of children to the home, including any policies and procedures for emergency admission.

Any young person admitted to Bluebell House must:

- Be aged between 0 and 17 years
- Admissions must follow the SLLS Referral and admission process as outlined in our policies and procedures (CFCD4).

- Must not have a high level diagnosed mental illness for which care and treatment is required
- To be ambulant enough to manage staircases independently. (Bluebell House, cannot unfortunately accommodate physical disability.)

Emergency and planned admission will be accepted

The needs of children being referred to the home are fully considered and recorded, when making decisions in respect of all admissions to the home. This is to ensure a 'best fit' matching for all children and young persons to ensure that, as far as possible, no young person presents a significant risk to the safety or development opportunities. There will however pose no risk to other residents as Bluebell House is a solo home. Bluebell House will work very closely with the contracting authority in regard to bed allocations; this will be done in conjunction with the Registered/Deputy Manager and a chosen person from the placing authority to ensure a best fit mix of young people receiving accommodation at Bluebell House. (This will obviously take place after a full assessment if a planned admission).

In all cases, the proposed new young person, along with any person with parental responsibility should be made aware of the pre-admission assessment, the outcome of this, and will have been as involved as possible in the pre-placement meeting.

Bluebell House can offer full time placements and short break to young people as outlined above, however a full case discussion will be required prior to a service being offered, in order to identify additional/specialist resources needed. In all cases, regardless of past circumstances, all information including any risk assessment(s) must be shared (in accordance with health and safety legislation) between all agencies involved in placement.

Mentors will be matched appropriately, and engagement and progression reviewed 4 weekly by the Manager, the young person and CELLS

An emergency admission is one where the service user requests immediate placement within 24 hours. Information is provided to enable an assessment to be made for meeting the admission criteria. A risk assessment must be completed prior to all emergency placements. Appropriately qualified and experience staff must be available to manage the care of an emergency admission. A review meeting must be convened within 72 hours of placement.

A planned placement is one, which provides the maximum amount of information for all involved in the 'partnership of care' for the young person. It provides the opportunity for the young person and their family/significant others to visit Bluebell House prior to admission, and agrees the tasks, preferred outcomes and the time limits of the placement, as outlined in the care plan if they choose.

If you would like any further information on services provided at Bluebell House Children's Home, please do not hesitate to contact the Manager or Responsible Individual.

Registered Manager -Miss Abbie Moore

Tel: 07860 246301

info@slscare.co.uk

Responsible individual- Marilyn Munn

Tel: 07411802872

info@slscare.co.uk