



DESIGN AND ACCESS STATEMENT

FOR

THE INSTALLATION OF A NEW PEDESTRIAN GATE, DEDICATED ACCESS ROUTE TO THE SCHOOL
ENTRANCE, AND NEW SECURITY GATES WITH FENCING

AT

ST LUKES R.C PRIMARY SCHOOL

SHAW LANE,

PRESCOTT,

L35 5AT

Job no. 7417



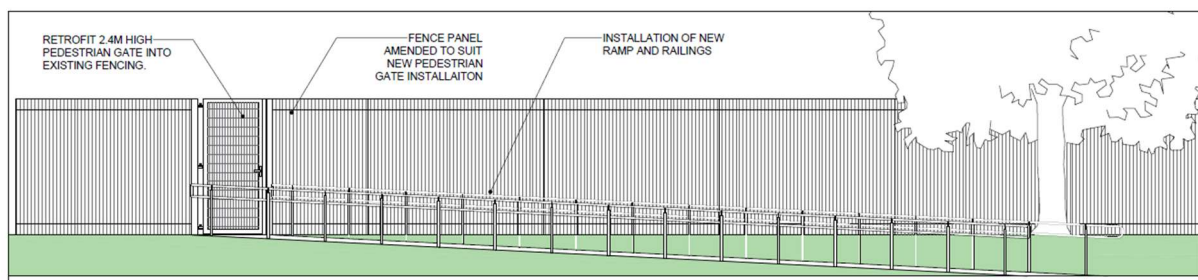
This Design and Access Statement outlines the reasoning for the proposed installation of a new pedestrian gate within the existing school boundary fencing and forming a dedicated footpath to the main school entrance, as well as the installation of additional security gates and fencing. The purpose of this project is to enhance the safety of the pupils and also improve the security of the school.



(Existing boundary fencing and evidence of pupils currently needing to walk across the school carpark to access the school)

Design:

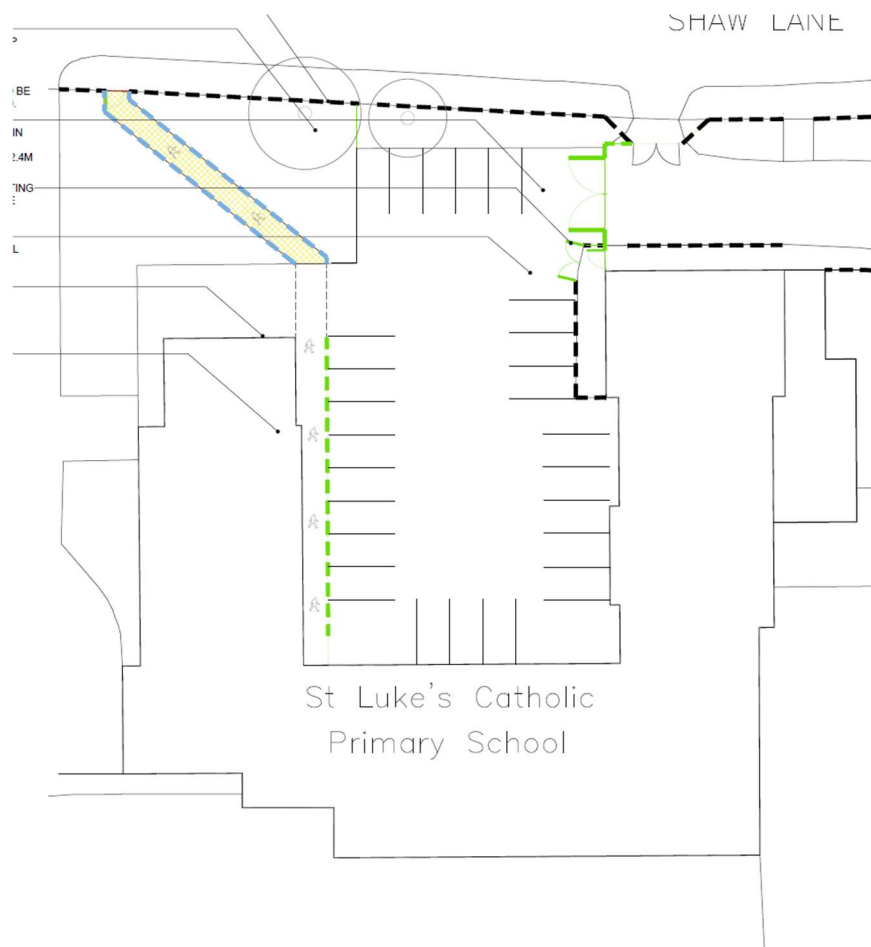
The proposed 2.4m security mesh pedestrian gate to be installed into the existing fencing is to be a matching RAL colour, and the existing fence panel is to be replaced to suit the new pedestrian gate. The new tarmac ramp and hand railings proposed off the pedestrian gate is to lead pupils safely toward the school entrance and will have a 1.2m security mesh fence toward the carpark.



(Boundary fence elevation with the pedestrian gate in-situ)

The additional security mesh gates and fencing that are proposed will also be of a matching RAL colour to the existing fencing. The installation of these have been designed to improve the general security and safeguarding of the school. The new vehicular gates will provide better security measures into the school carpark and prevent any unauthorised access.

Access



(Proposed site plan showing the proposed access route into the school through the carpark)

The principle of the proposed works is to provide pupils and visitors with a safe access route into the school entrance, and prevent pupils and visitors having to pass through the school carpark. The image above indicates the proposed new access route. In exception to this, the proposed works will not alter any other access into the school or the operation of the school.